# Animation

DSC 106: Data Visualization Jared Wilber UC San Diego

# Announcements

Final project prototype due Friday. All OHs are project OHs, starting this week.

### FAQs:

## 1. How does the final project grade breakdown work? 40% total: 3% proposal, 7% prototype, 15% video, 15% final submission.



# **Final Project Prototype**

## **Requirements:**

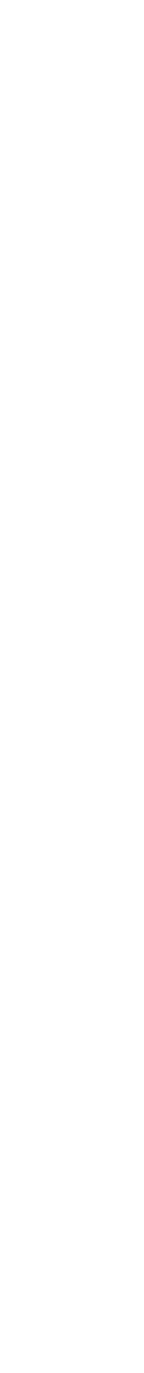
Working web page with visualization, at least one interaction working, and basic descriptive text.

Graded on completion.



# Implementing D3 and Svelte

# Implementing Interactions in



# **Example: Name Grapher**

#### js-lecture/name-grapher/components/NameGrapher01.svelte







# Example: Adding filtering to Name Grapher



#### js-lecture/name-grapher/components/NameGrapher02.svelte





# Example: Adding a tooltip to Name Grapher



#### js-lecture/name-grapher/components/NameGrapher03.svelte

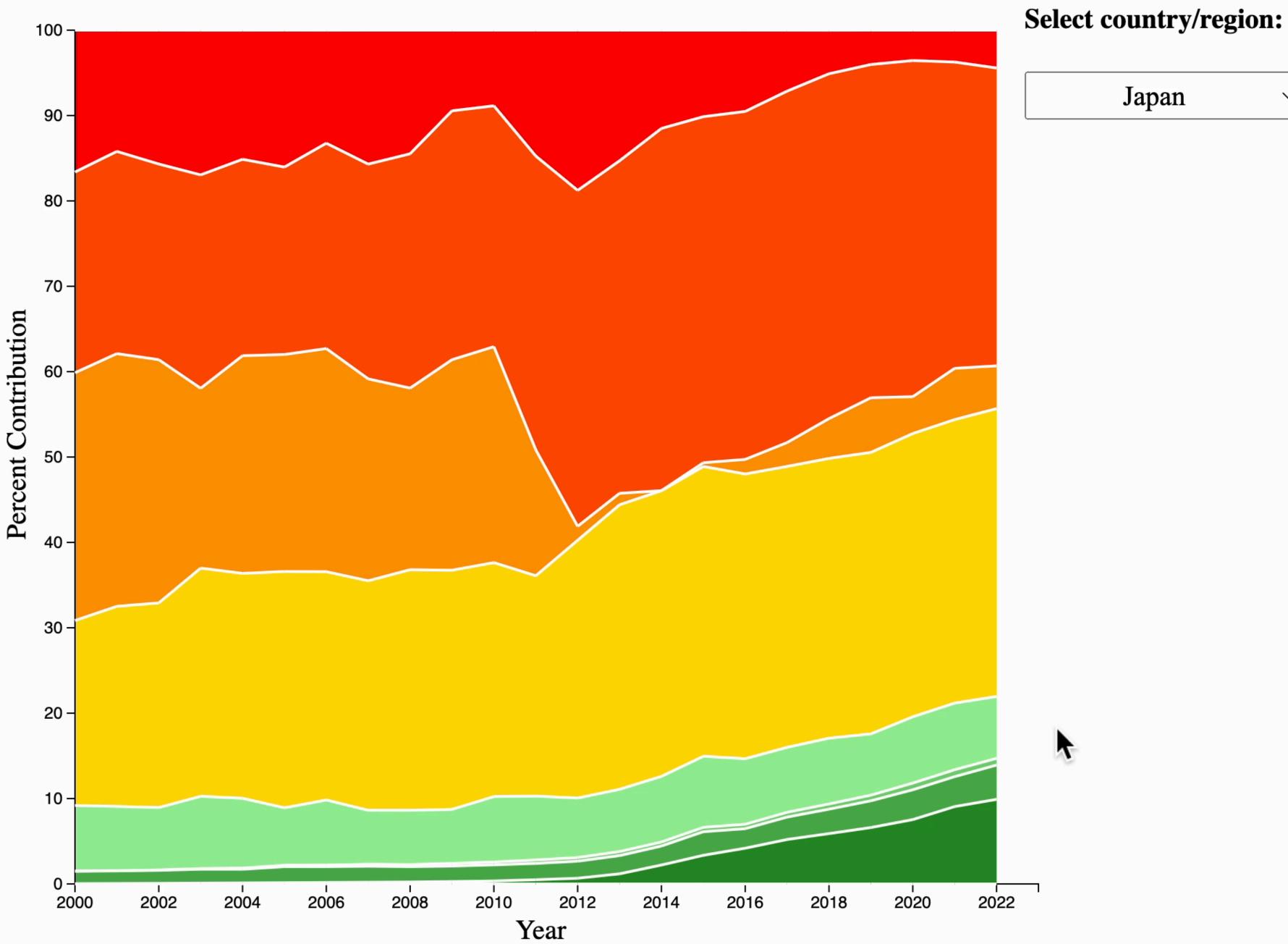




# Neat Project 3 submissions!



#### Where has **Japan** been getting its electricity from in the 21st century?



# Japan $\sim$

## Saathvik Dirisala, Tyler Kurpanek

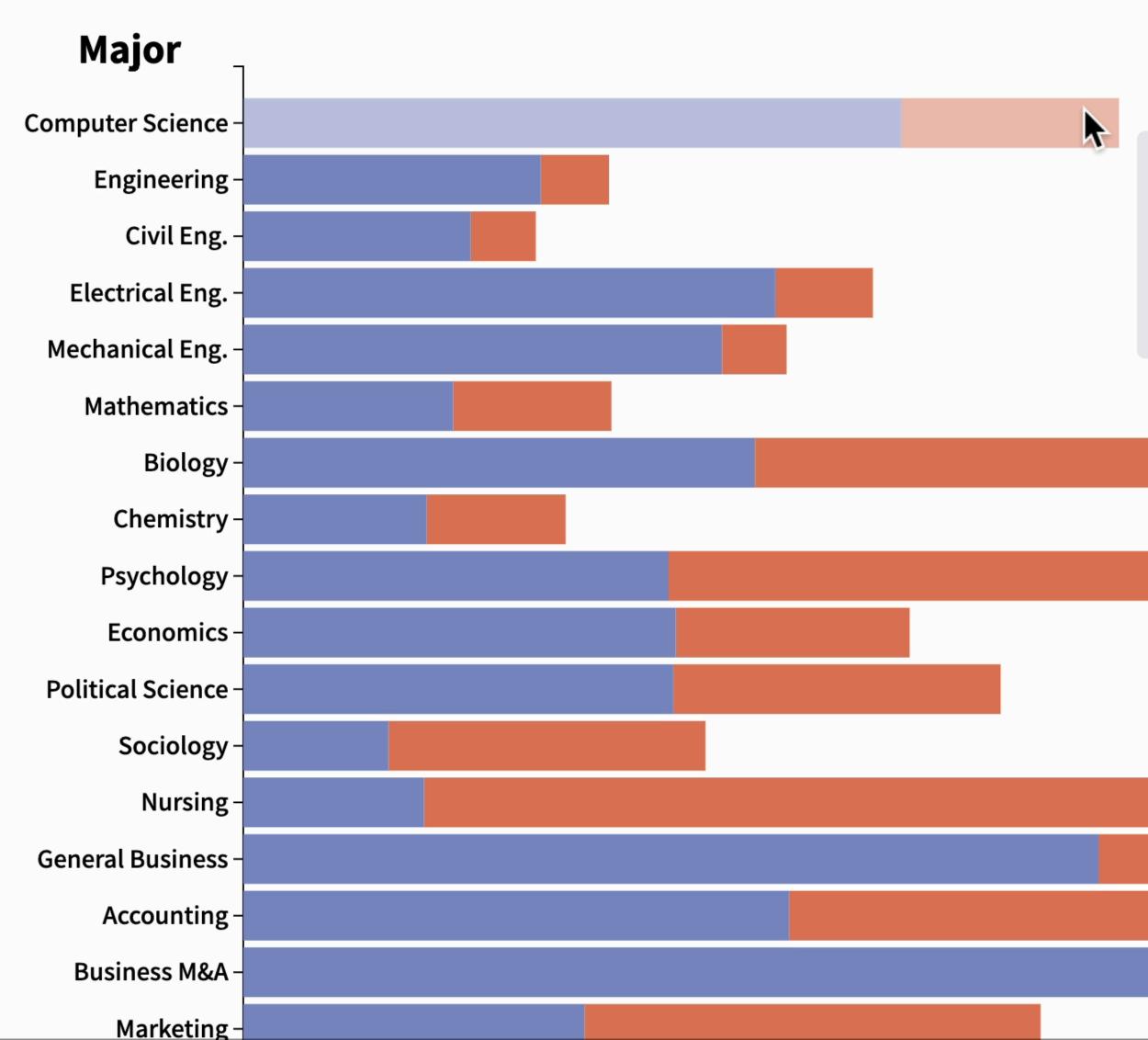
https://saathvikpd.github.io/project3\_1/



#### College Majors in the U.S. Workforce by Demographic (2022)

data source: 2022 ACS Detailed Field of Degree and Median Annual Earnings





read more about this visualization



**Computer Science** males: 1250414 (75.1%) females: 414585 (24.9%)

total: 1665000

Male Female

## Ashley Ho, Mizuho Fukuda

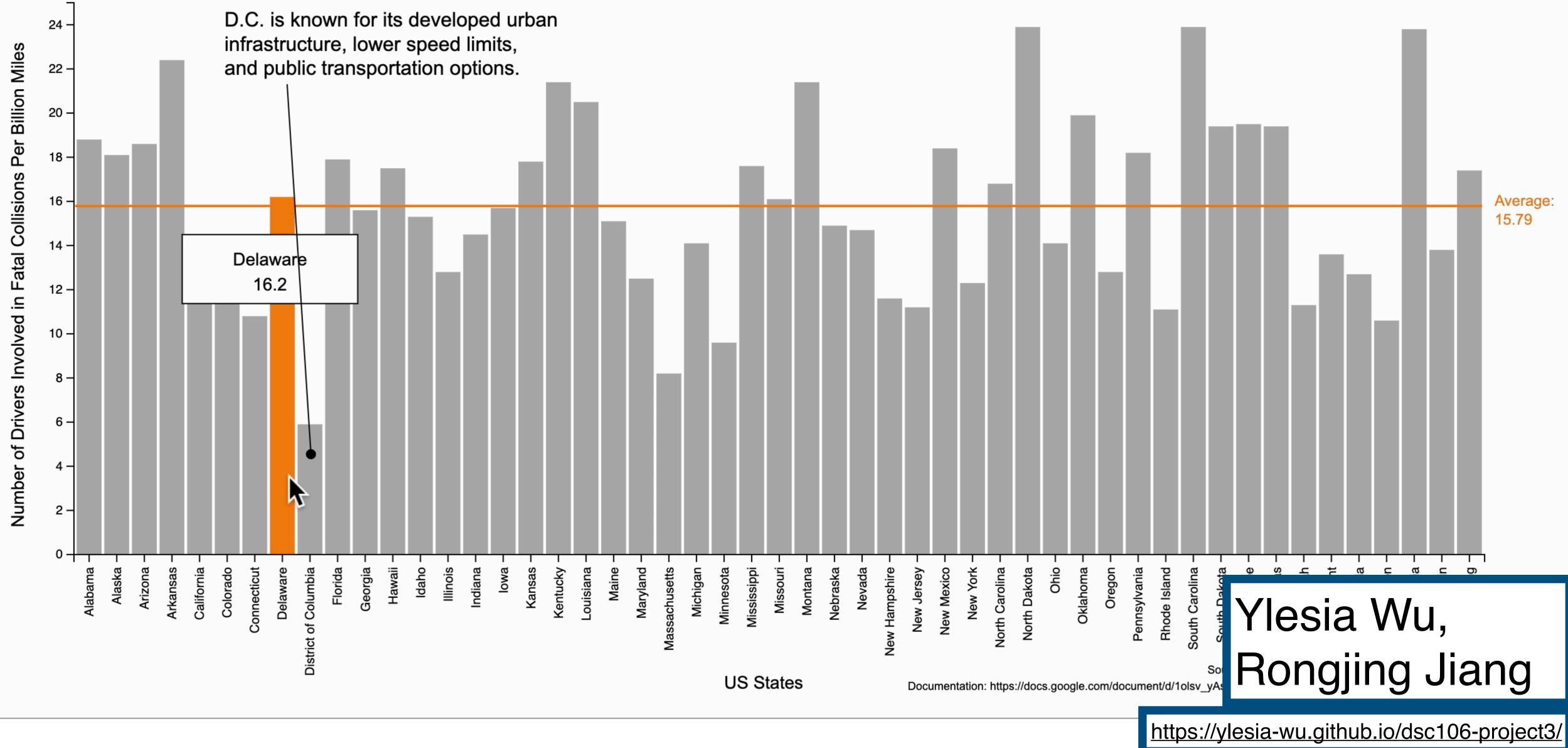
https://mf02511.github.io/College-Majors-Demographics/

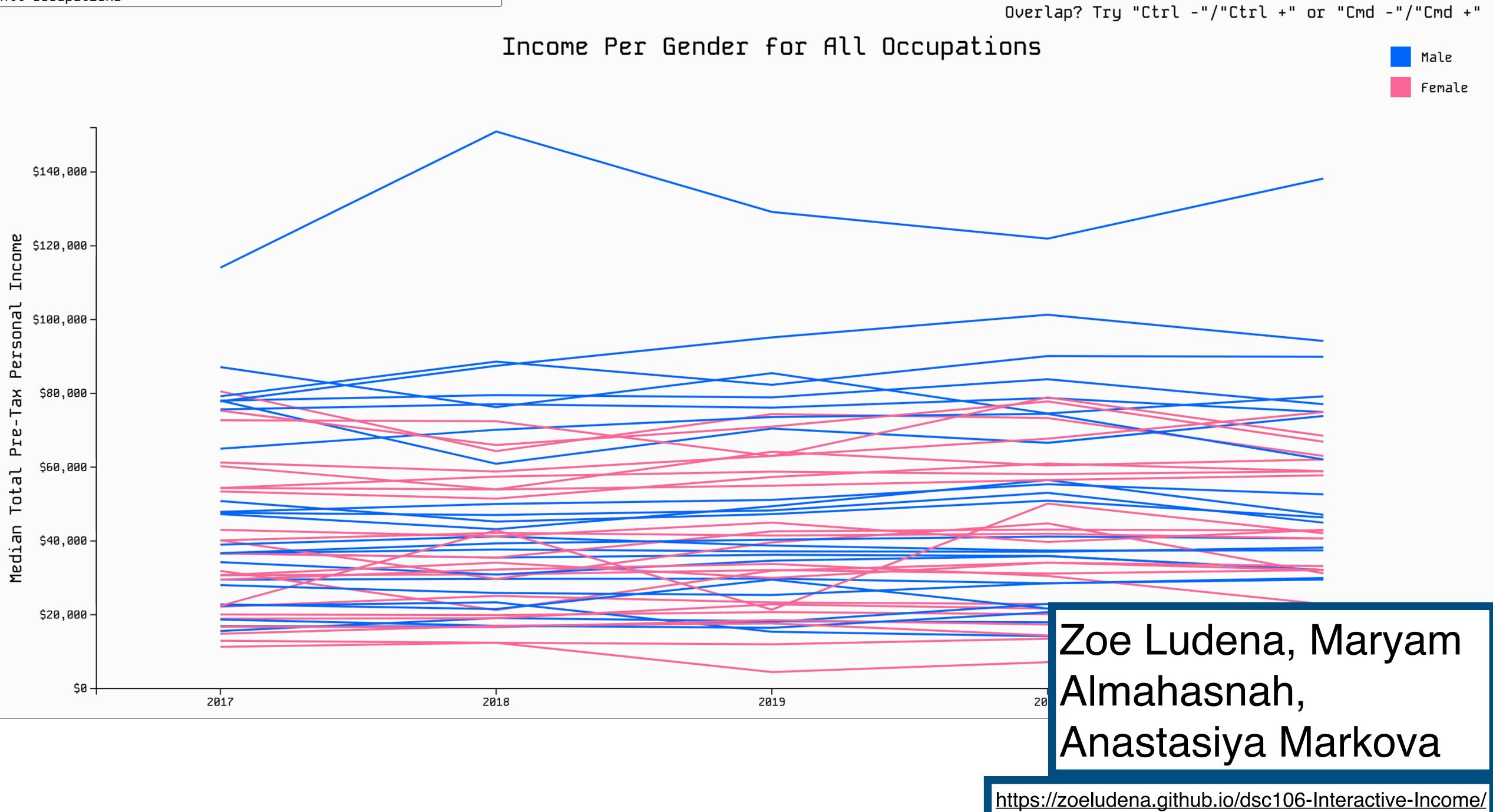


#### **Total Number**

#### Good Drivers? Bad Drivers?

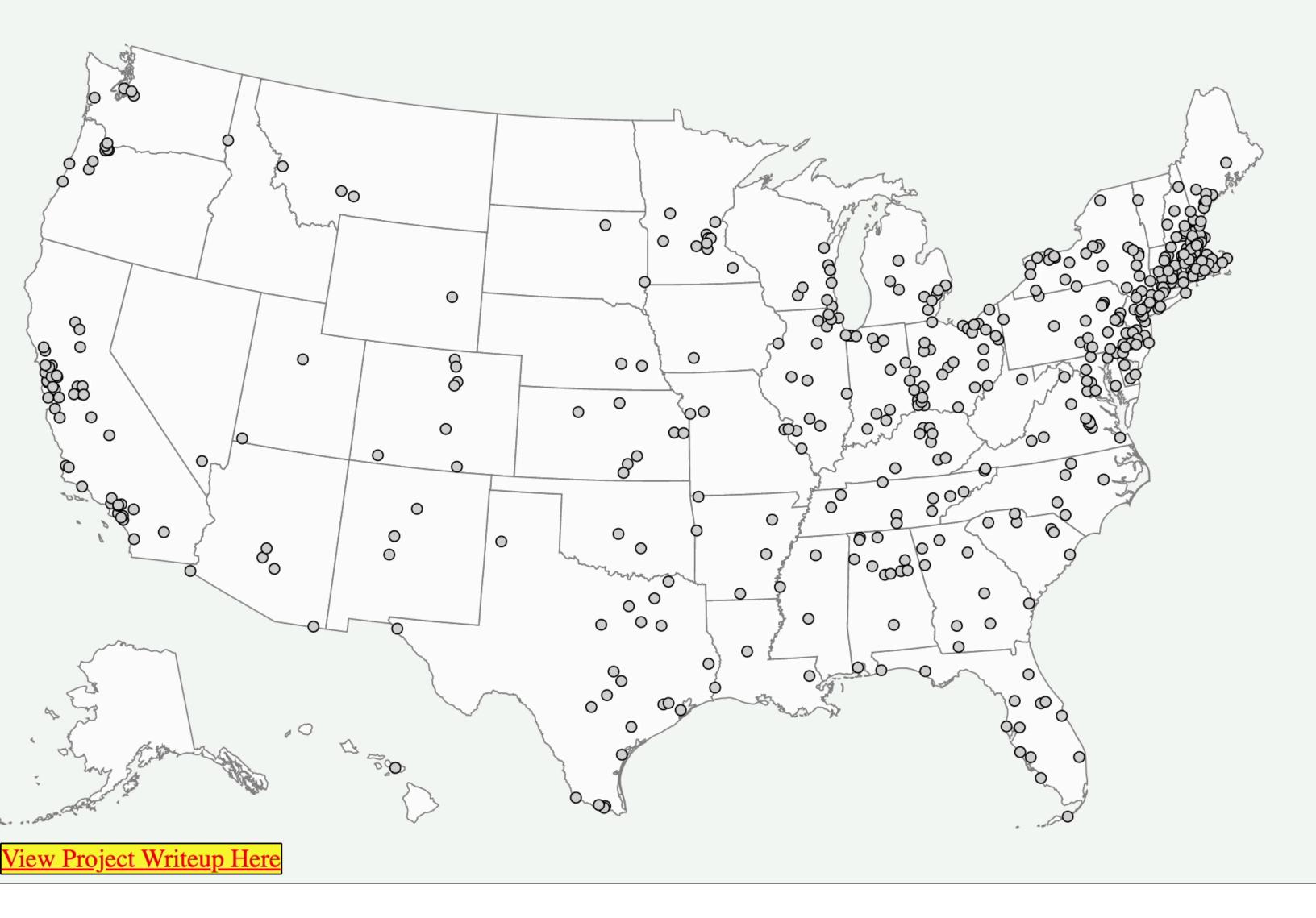
Number of Drivers Involved in Fatal Collisions Per Billion Miles in 50 US States





#### Pattern of US City Names: Does it show pattern of culture migration and immigration in US history?

Explore the spread pattern of those US cities with names identical to cities in other cultures of the world. Utilizing the checkbox and provided context to explore how the spread pattern of cities reflects the historical influence of different cultures. Hover and zoom in on cities for more details.



#### **Frequently Seen Immigrating Culture Languages**

Please select the checkbox on the right side to see cities in the US that have their name from a specific foreign language origin. For ease of pattern recognization, please select the box one at a time first.



- **Show French**
- **Show Arabic**
- Show German Show Italian
- **Show Dutch**
- Show Portuguese

## Evelyn Huang, Feiyang Jiang

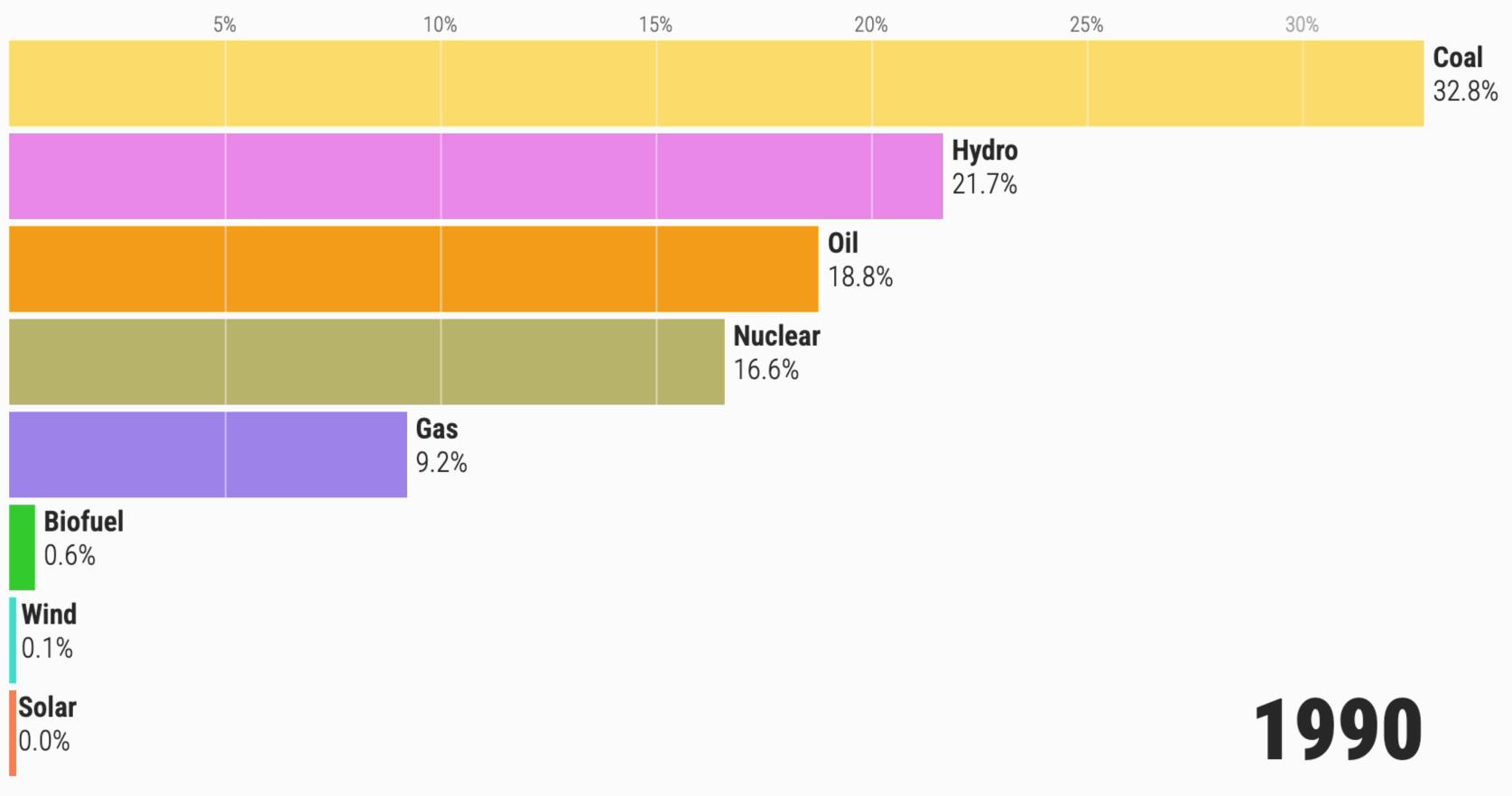
https://fjiang316.github.io/dsc106-project3/





## **Sources of Electricity**

Percentage breakdown of different energy sources utilized for electricity production throughout the world between 1989 and 2021. Check out the design overview here.

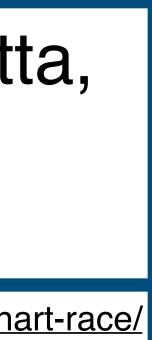


Replay

r

### Naga Shivani Katta, Saloni Patnaik, Shreya Pakala

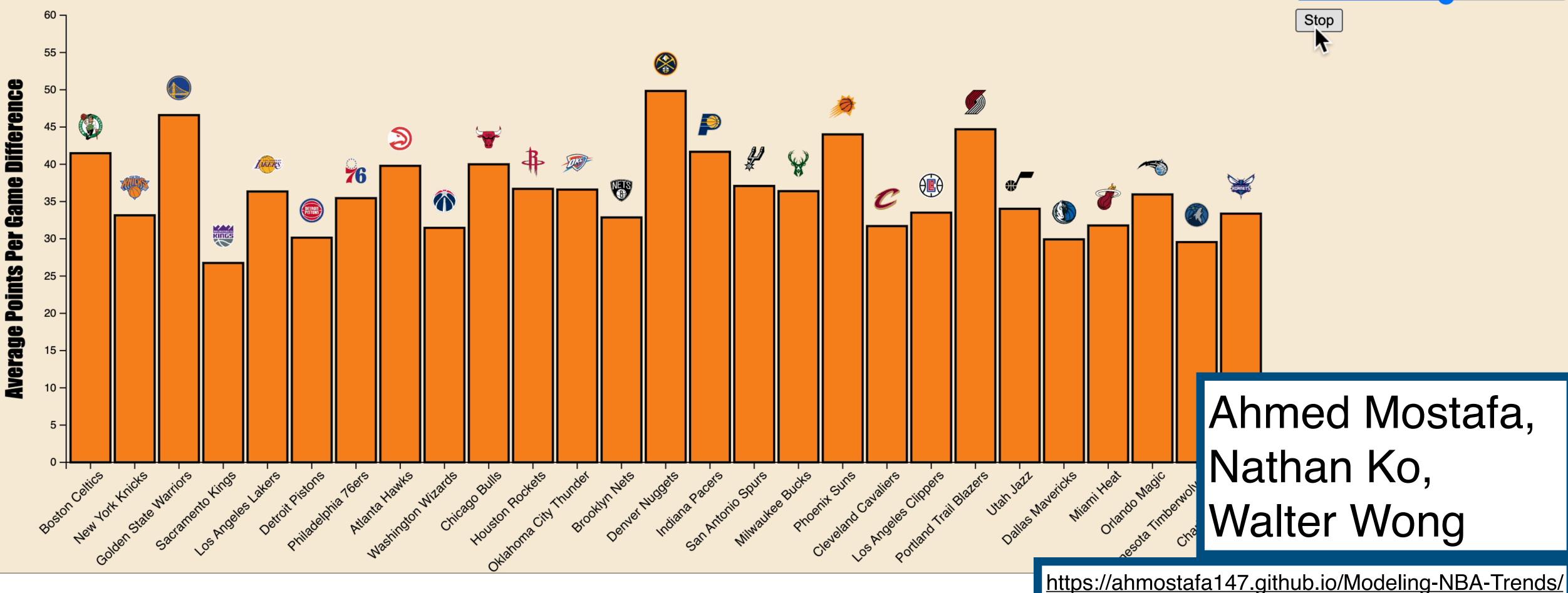
https://shreya2031.github.io/Bar-chart-race/





#### **Is Defense Dying in the NBA?**

#### NBA Teams Difference in Average Points per Game in 1990 From All Time Lowest Average



1990





All Data

Minutes in Game: 1

Players are moving into the top and middle lanes. Players who are going to the bottom lane are helping the player in the jungle at their buffs.

Win

Heatmap

## Nathen Lee, Siddharth Vyasabattu, Sean Perry

https://sean1572.github.io/LeagueOfLegendsLocationAnaysis-/



Choose Energy Type:

YEAR: 2021

 $\mathbf{k}$ 

Hover over each country to see the % change in that countries energy consumption

Energy Consumption (TWh)	
	0.00 - 4.32
	4.32 - 16.06
	16.06 - 48.34
	48.34 - 132.97
	132.97 - 7092.61



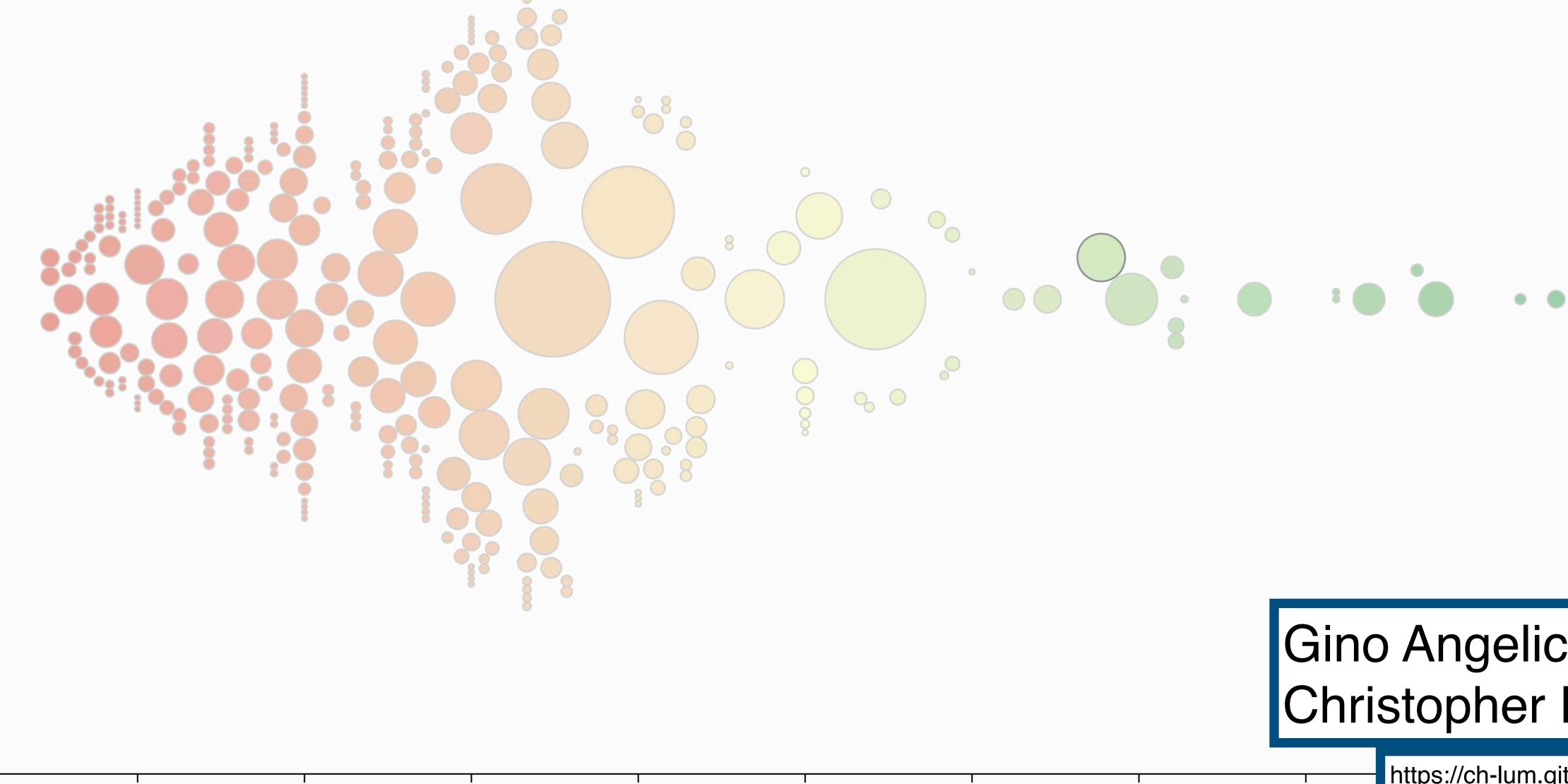
## Keenan Serrao, Ansh Mujral

https://keenans04.github.io/PowerAtlas/



#### When our words are used

Hover, click, search, and scroll through the vocabulary of 1360 Facebook comments on a POTUS post announcing the creation of 14 million jobs. Only includes words that appear in 10 or more comments.





# Gino Angelici, Christopher Lum

https://ch-lum.github.io/proj3

60% Positive

70% Positive

80% Positive

ا 50/50



# What inspired you from these examples?



# Animation



### Direct attention

#### Increase Engagement

#### Explain a Process

Understand a State Transition



### **Direct attention**

#### Increase Engagement

#### Explain a Process

Understand a State Transition



### **Direct attention**

#### Increase Engagement

#### Explain a Process

Understand a State Transition

#### Motion as a visual cue

Smooth motion is perceived at ~10 frames / sec (1 frame every 100ms).



































#### 60 fps

30 fps

15 fps

**7.5** fps















### **Direct attention**

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Explain a Process

Understand a State Transition

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#### **Direct attention**

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#### Motion as a visual cue

Smooth motion is perceived at ~10 frames / sec (1 frame levery 100ms).

Pre-attentive, stronger than color, shape, etc.

More sensitive to motion at our periphery.

Similar motions perceived as a group (gestalt principle of common fate).



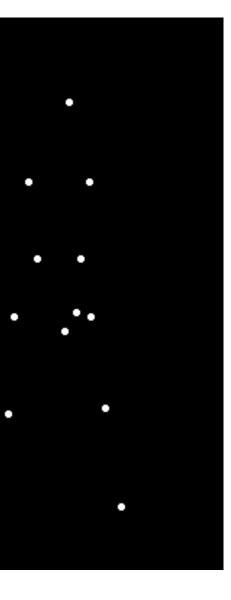


### **Direct attention**

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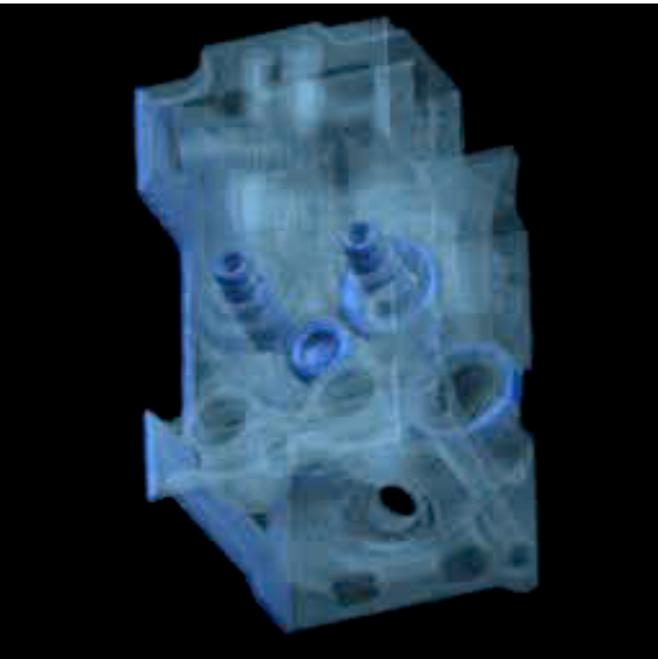
#### Direct attention

## Increase Engagement

Explain a Process

Understand a State Transition







## Animation Goals Constructing narratives & anthropomorphizing

#### Direct attention

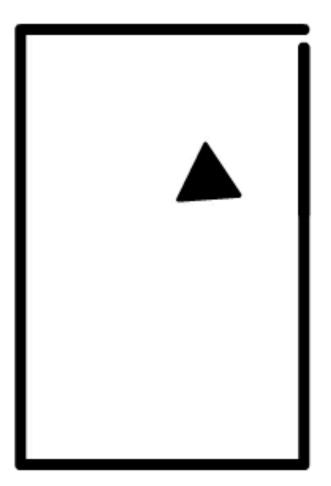
#### Increase Engagement

#### **Explain a Process**

**Understand a State Transition** 

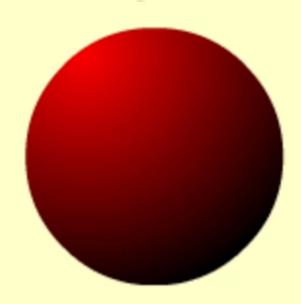


Heider, Fritz, and Marianne Simmel. "An experimental study of apparent behavior." The American journal of psychology 57.2 (1944): 243-259.

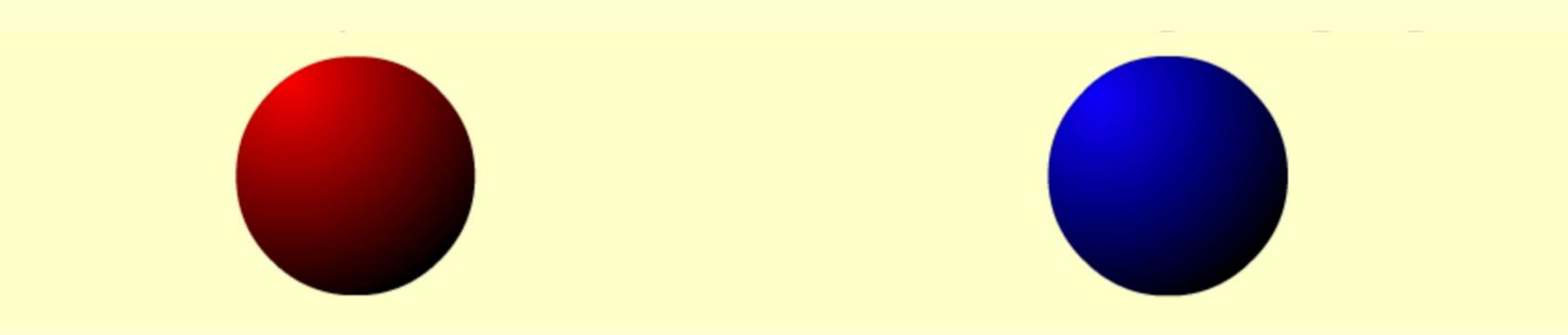


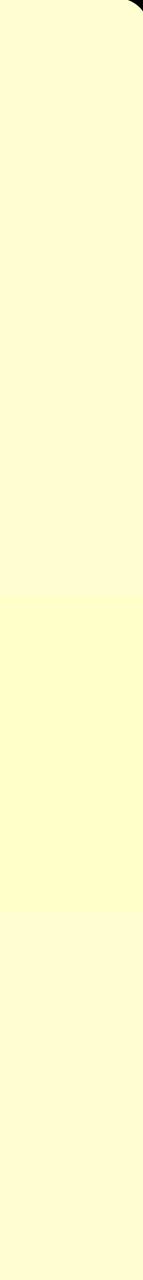
## What's happening in this film?



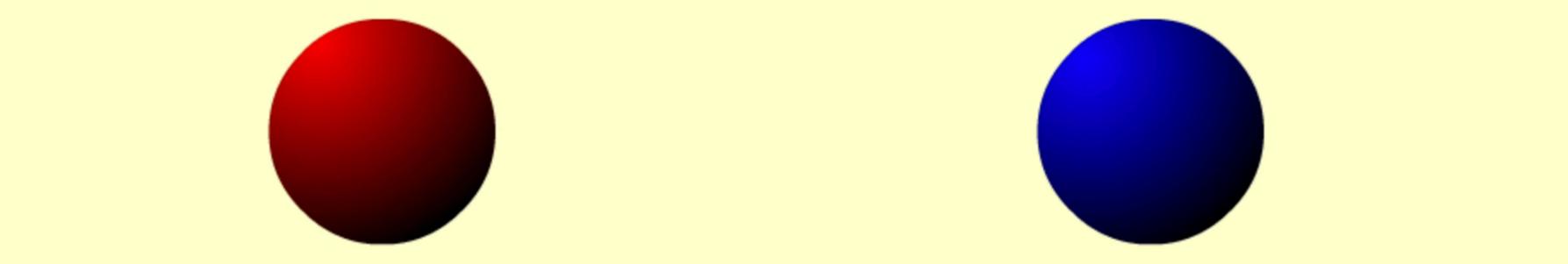


#### [Michotte 1946]

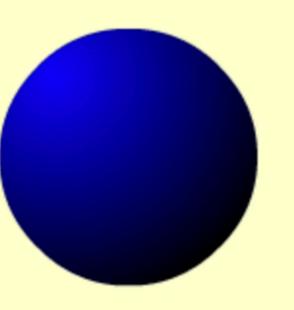




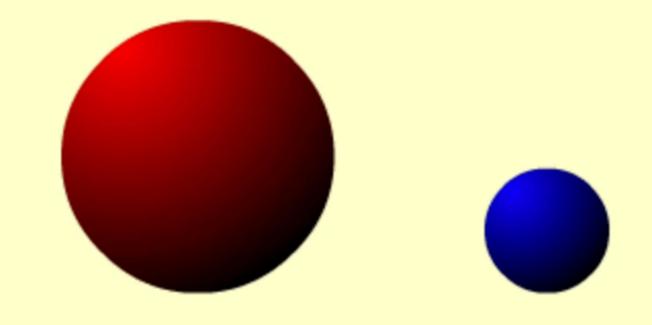
34



#### [Michotte 1946]





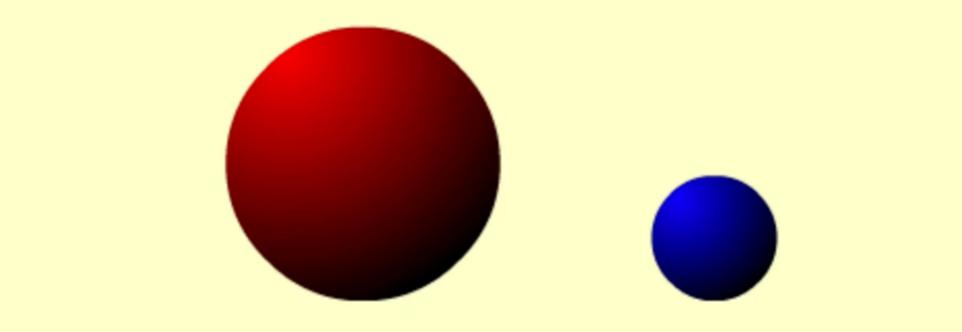


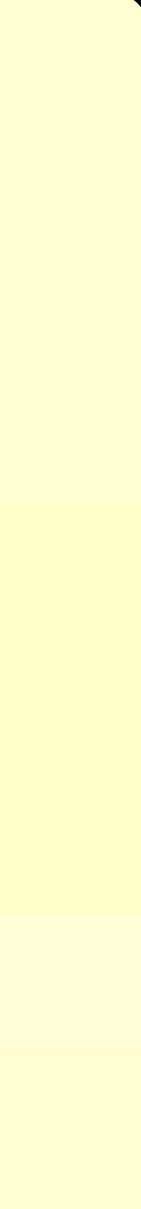
#### [Michotte 1946]



36

[Michotte 1946]





37

## **Direct** attention

### Increase Engagement

## **Explain a Process** – the perception (or attribution) of causality.

Understand a State Transition



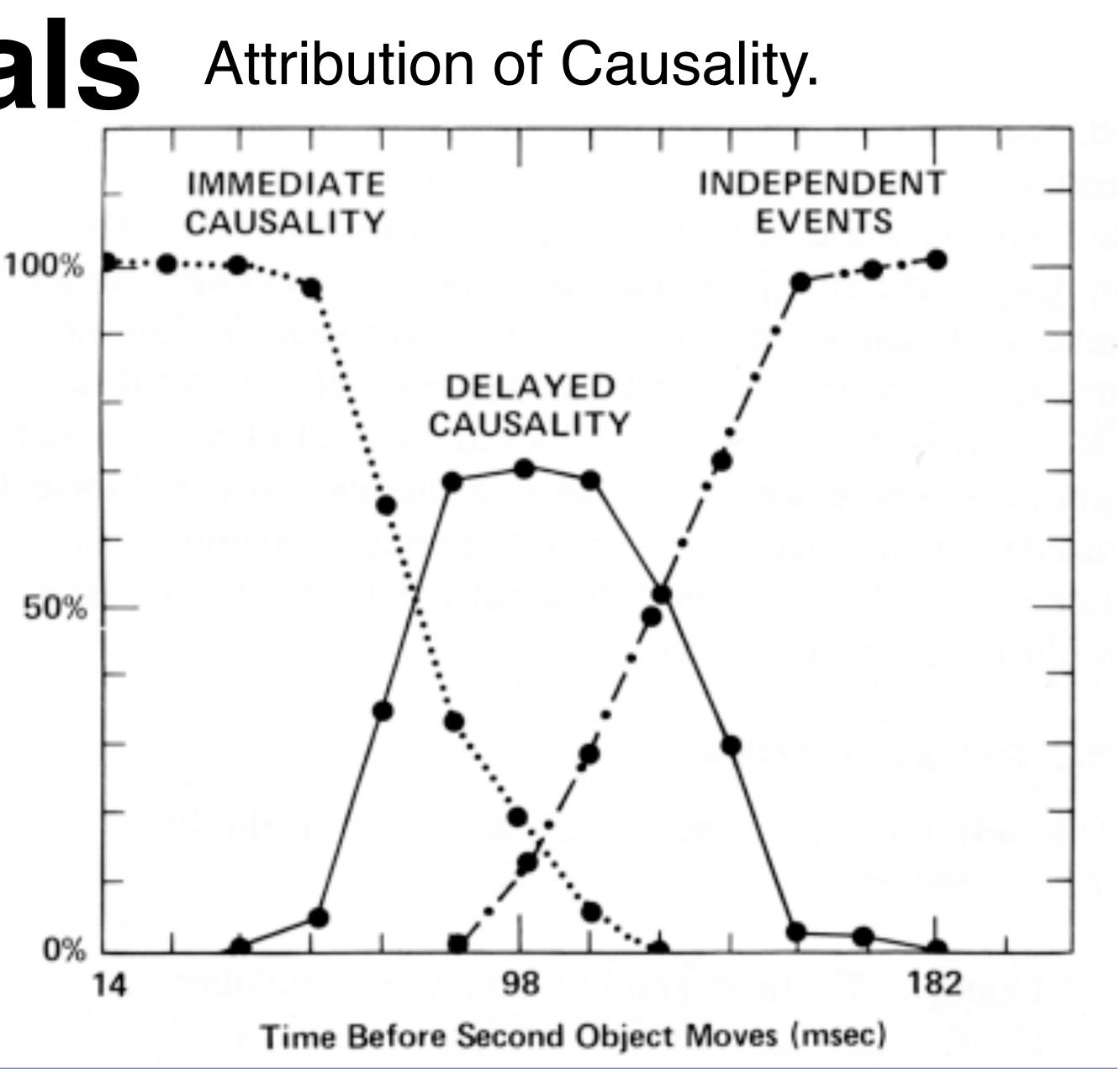


## Direct attention

### Increase Engagement

### **Explain a Process**

Understand a State Transition



[Reprint from Ware 2004]

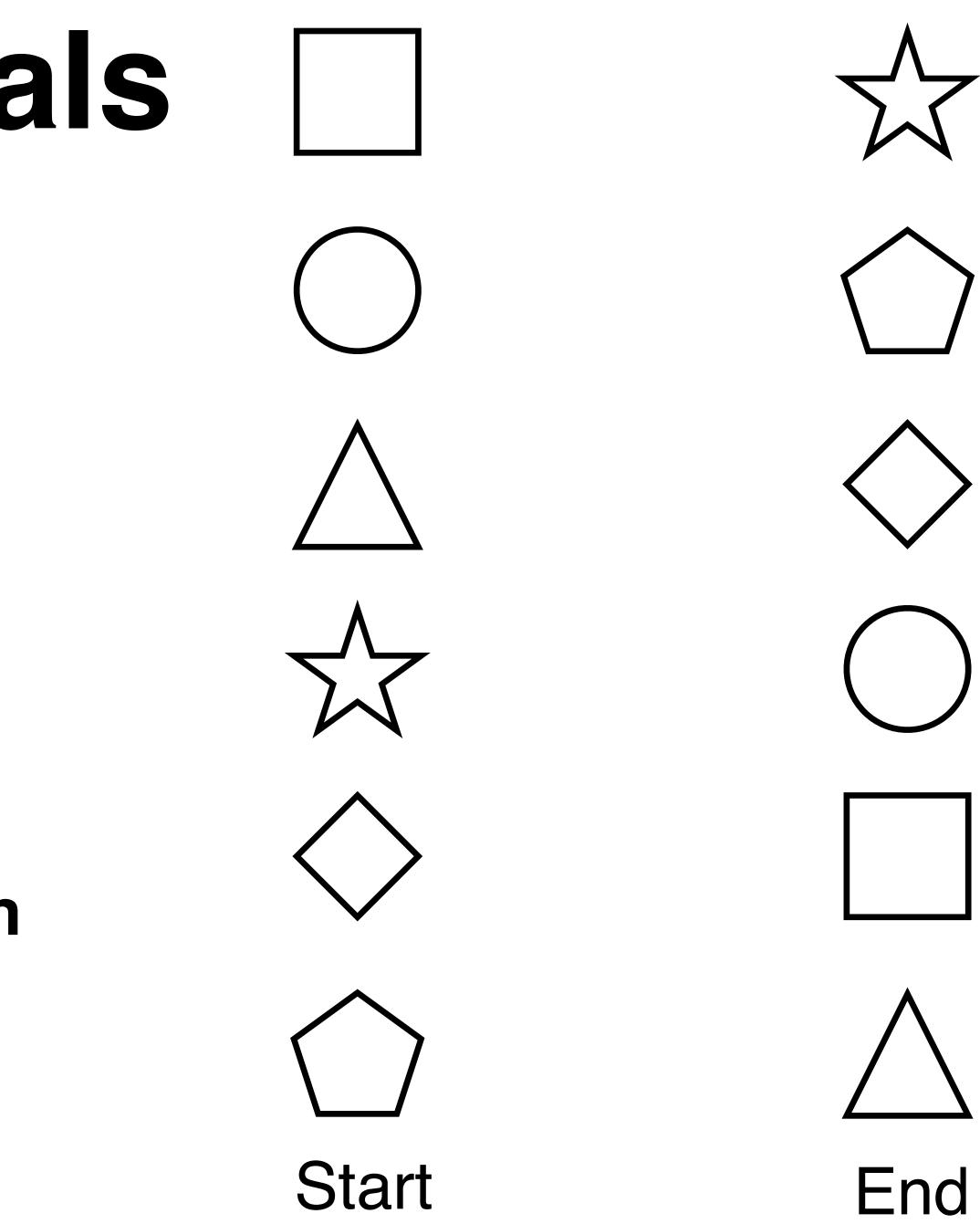


## Direct attention

### Increase Engagement

Explain a Process

**Understand a State Transition** 





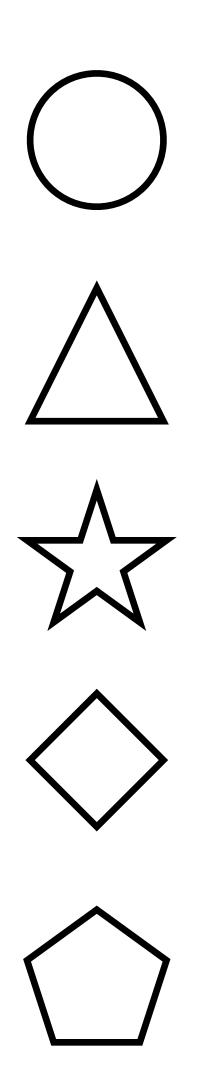
## Direct attention

### Increase Engagement

Explain a Process

**Understand a State Transition** 





### Start



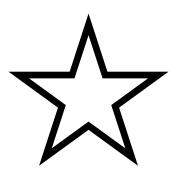


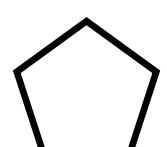
### **Direct** attention

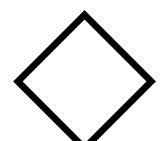
### Increase Engagement

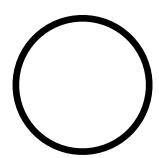
Explain a Process

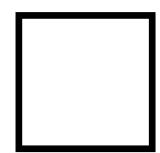
**Understand a State Transition** Animation can show transition better, but... May be too fast or too slow. Too many objects may move at once.

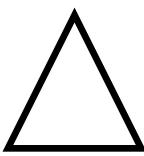












End



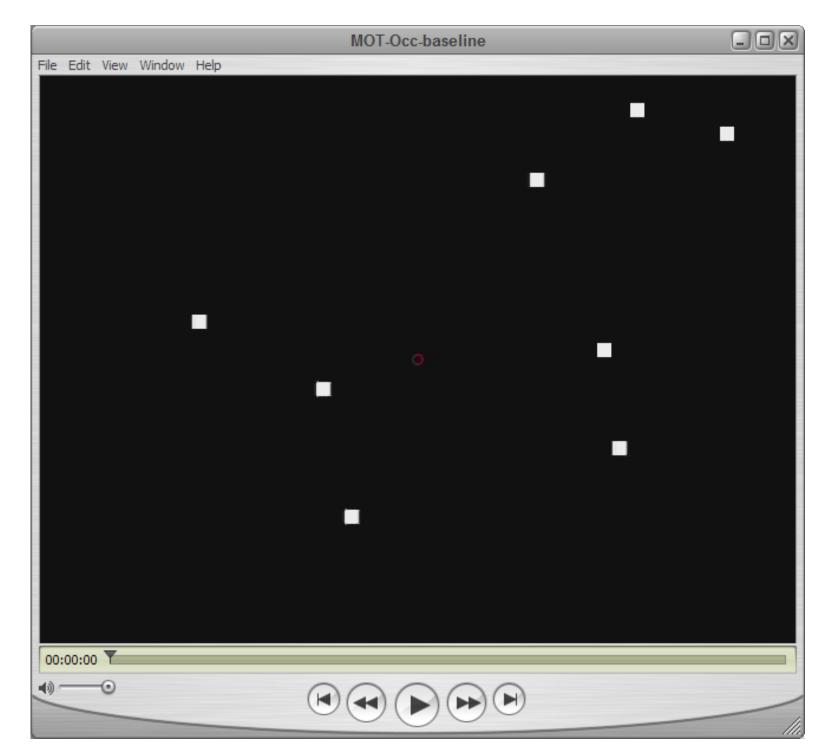
## Animation Goals How many dots can we track at once?

### Direct attention

### Increase Engagement

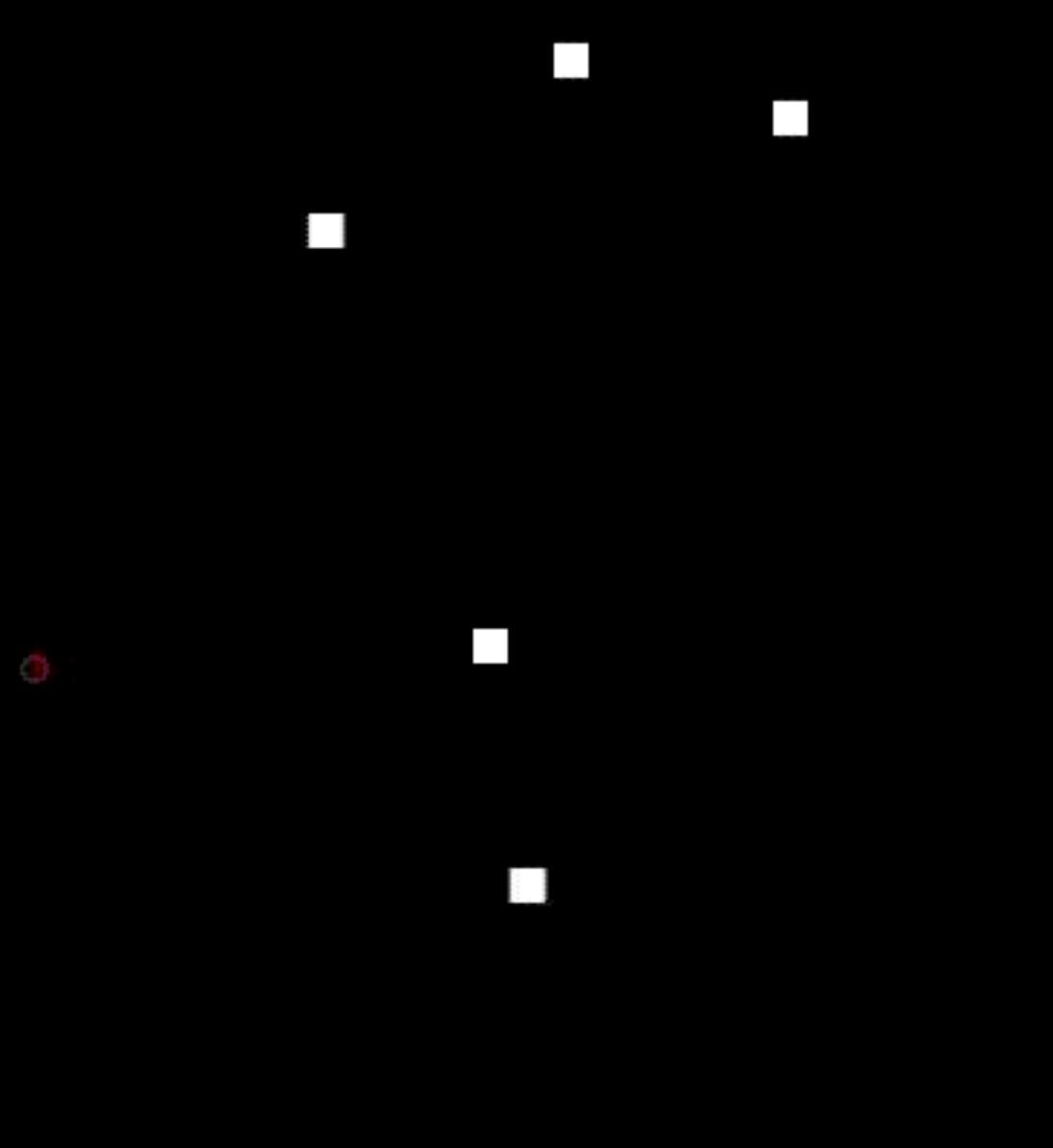
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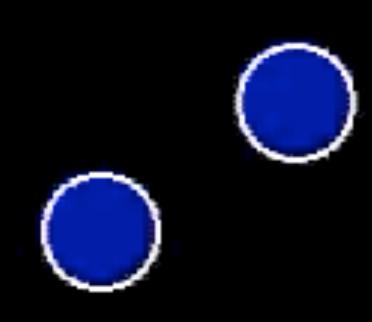








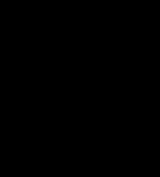






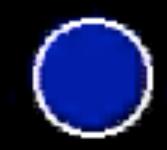






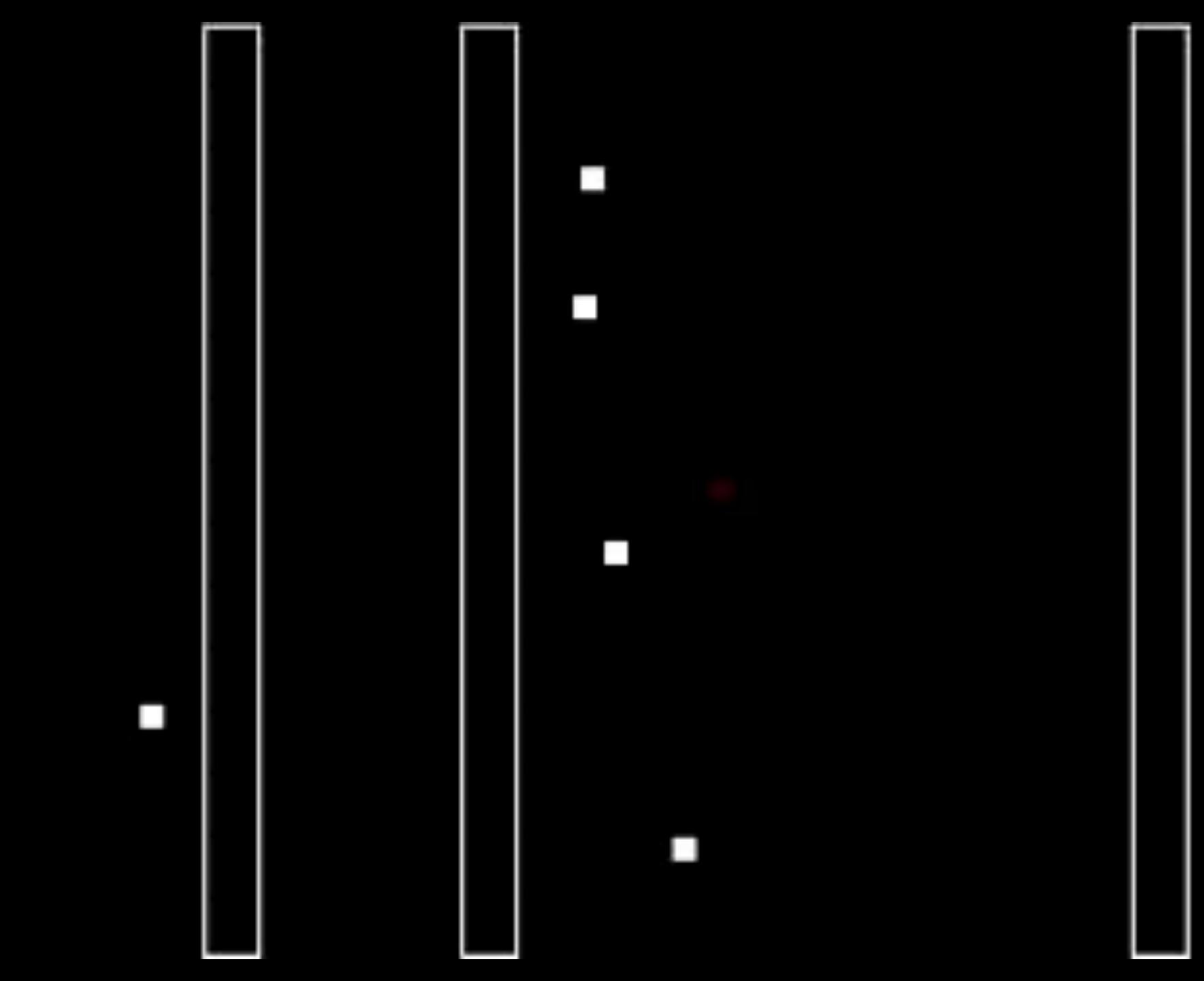


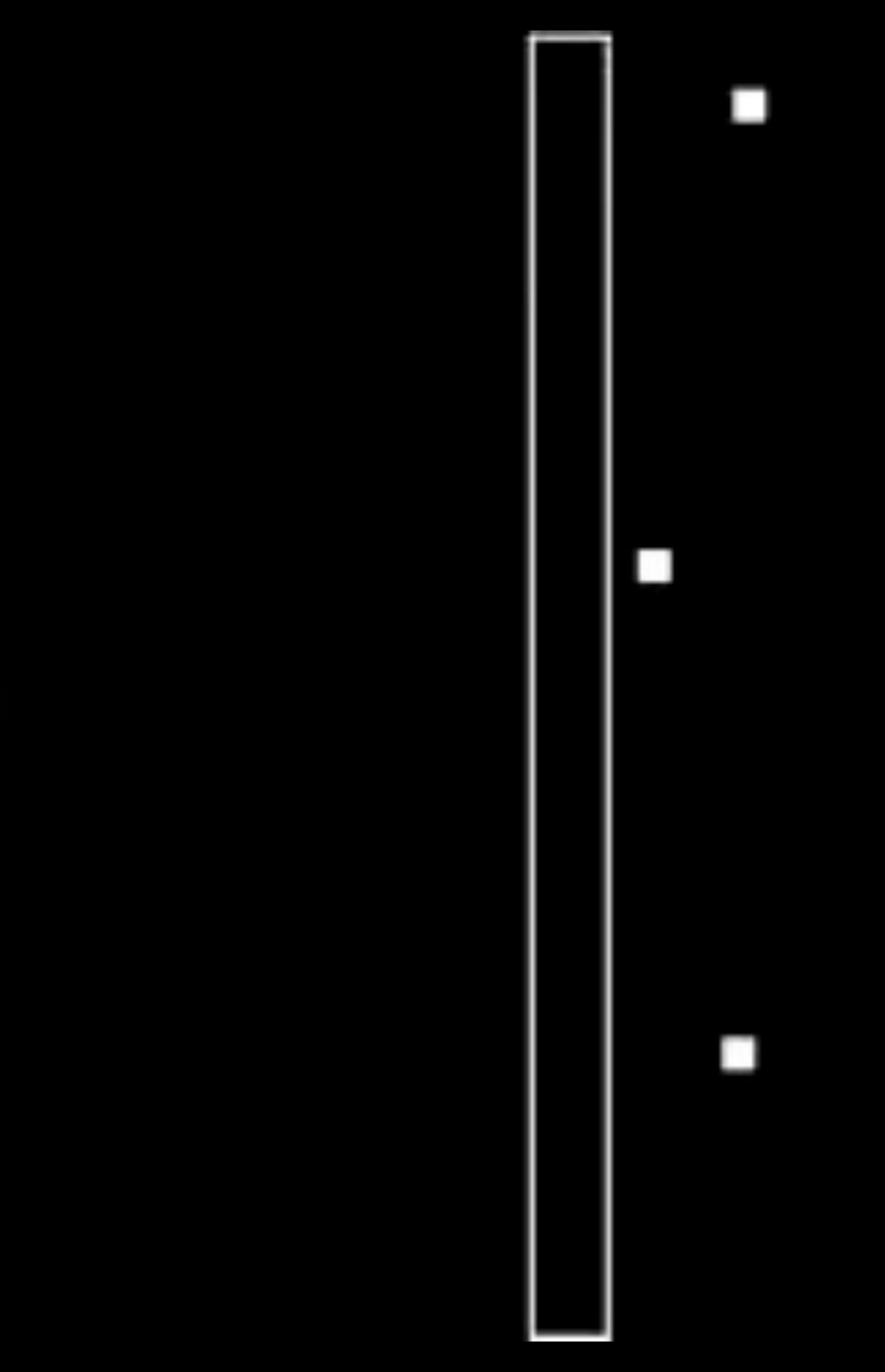




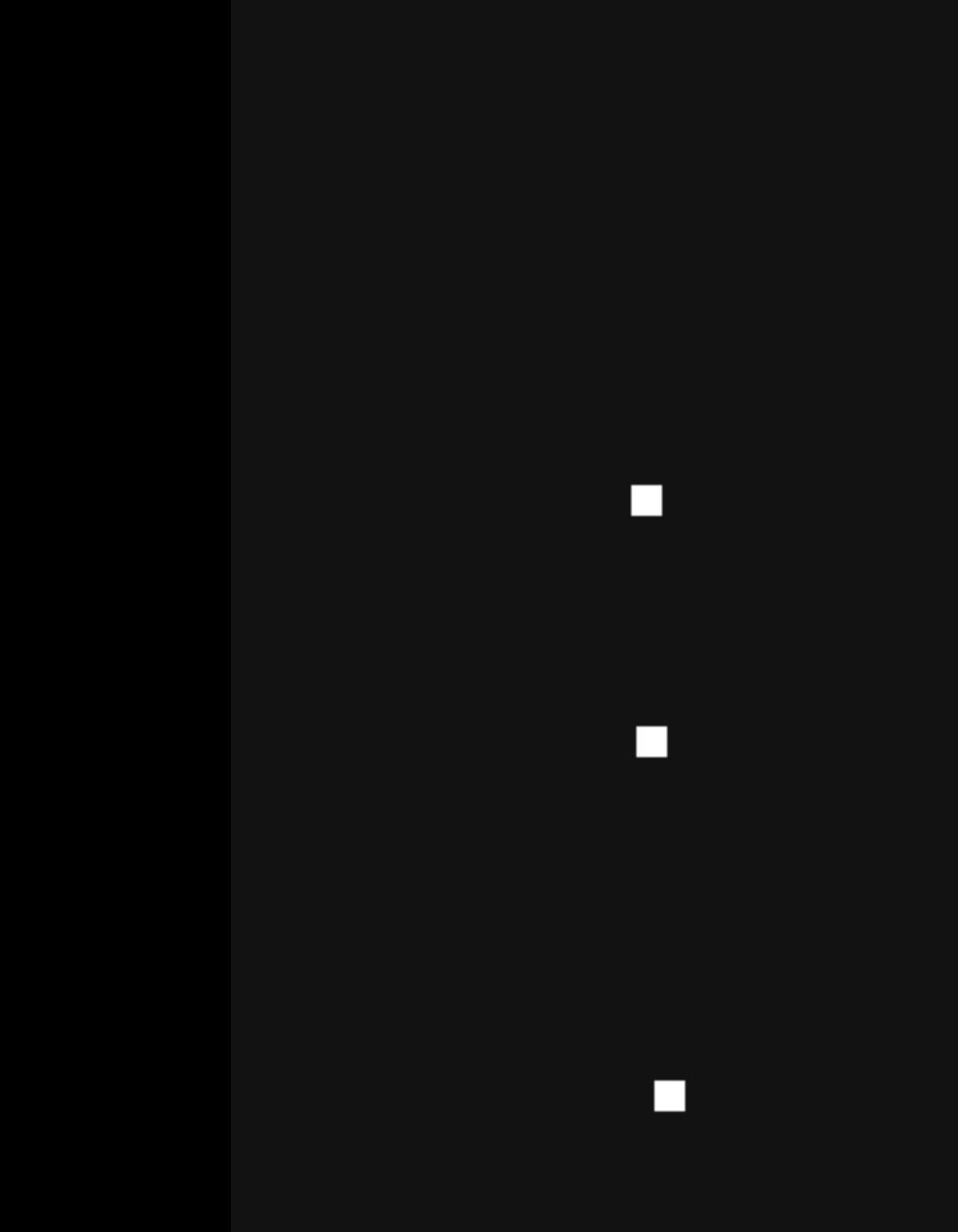


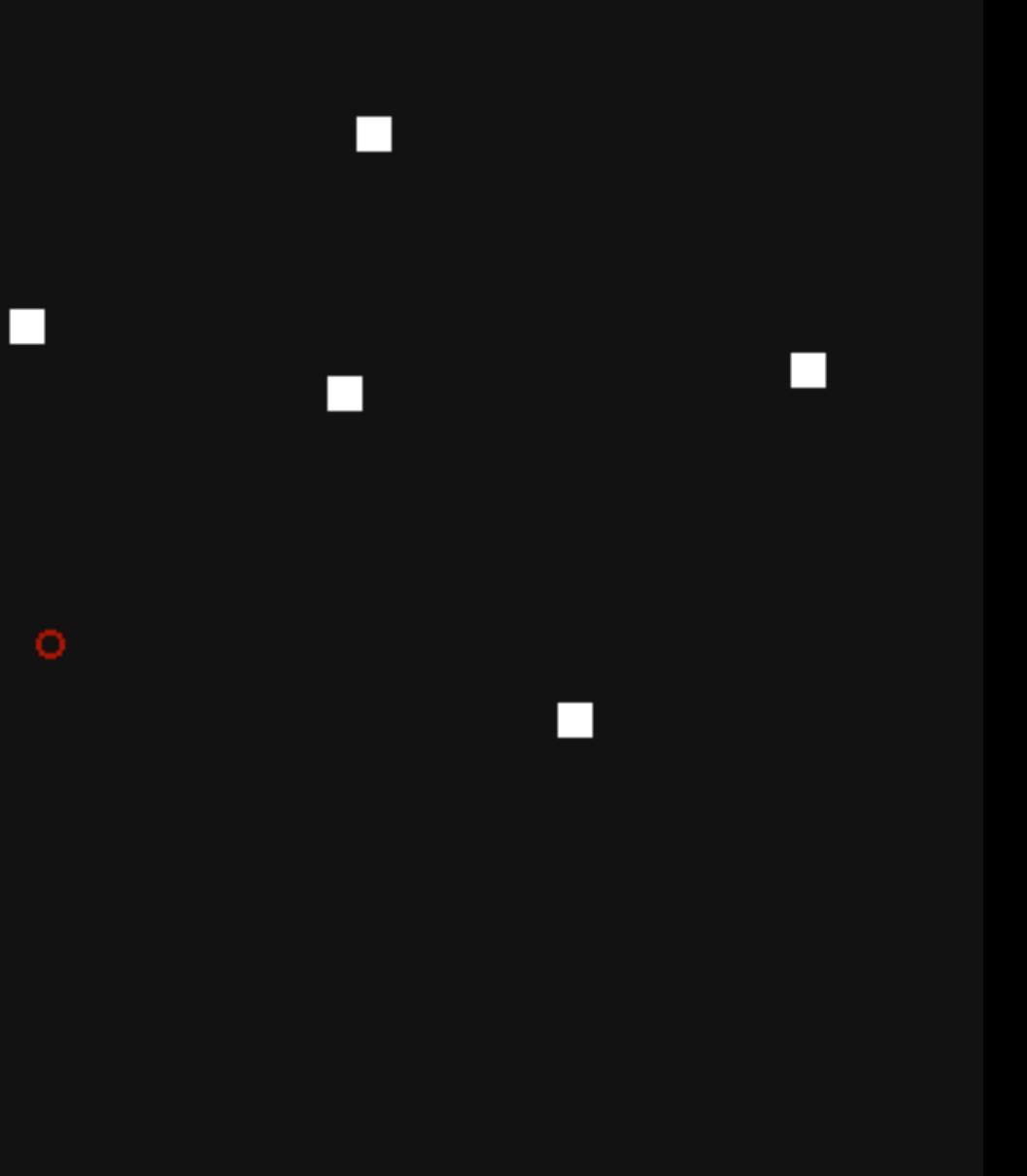




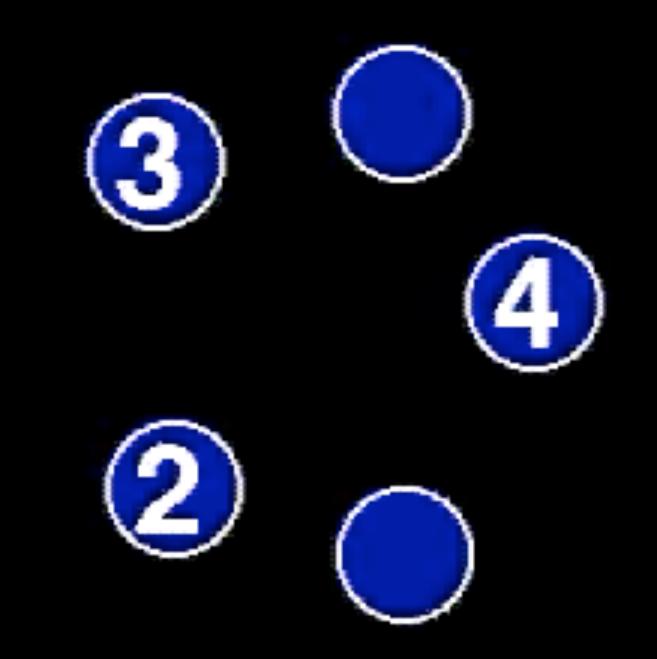


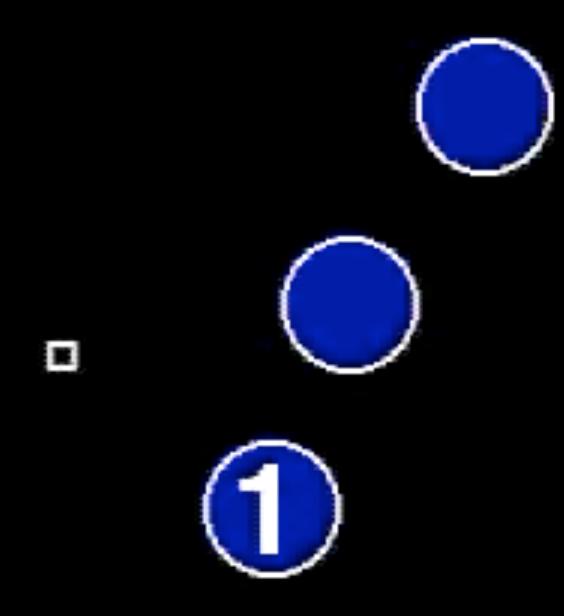














## 4-6. Difficulty increases significantly at 6.

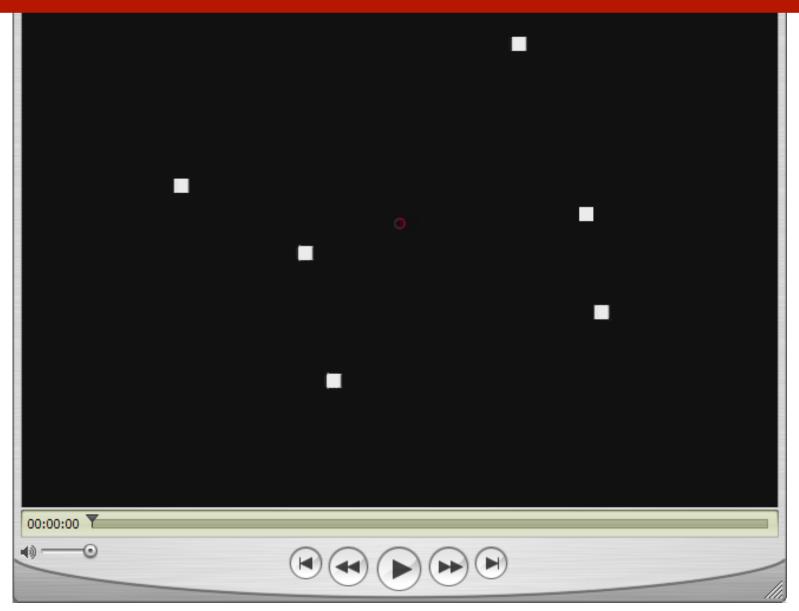
## **Direct** attention

### Increase Engagement

Explain a Process

**Understand a State Transition** Animation can show transition better, but... May be too fast or too slow. Too many objects may move at once.

### How many dots can we track at once?







## **Effective Animations**





### Data

### Expressiveness

A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express <u>all the facts in the set of</u> data, and only the facts in the data.

### Visual

### Effectiveness

A visualization is more *effective* than another if the information it conveys is more readily perceived than the information in the other visualization

Mackinlay, Jock. "Automating the design of graphical presentations of relational information." Acm Transactions On Graphics (Tog) 5.2 (1986): 110-141.





### Principles of Visualization

### Expressiveness

A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Principles of Animation

## Congruence

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

### Effectiveness

A visualization is more *effective* than another if the information it conveys *is more readily perceived* than the information in the other visualization

## Apprehension

The structure and content of the external representation should be readily and accurately perceived and comprehended







### Congruence

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

### Maintain valid data graphics during transitions Respect semantic correspondence & object constancy Marks should always represent the same data tuples. Avoid **ambiguity** Different operations should have distinct animations.

### Apprehension

The structure and content of the external representation should be readily and accurately perceived and comprehended





Expe

## riments



# Experiment 2



## Study Conclusions / Principle of Apprehension

- Appropriate animation **improves** graphical perception.
- **Simple transitions** beat "do one thing at a time"
- **Simple staging** was preferred and showed benefits
  - **but timing** important and in need of study.
- Axis re-scaling hampers perception
  - Avoid if possible (use common scale)
  - Maintain landmarks better (delay fade out of lines)
- Subjects preferred animated transitions







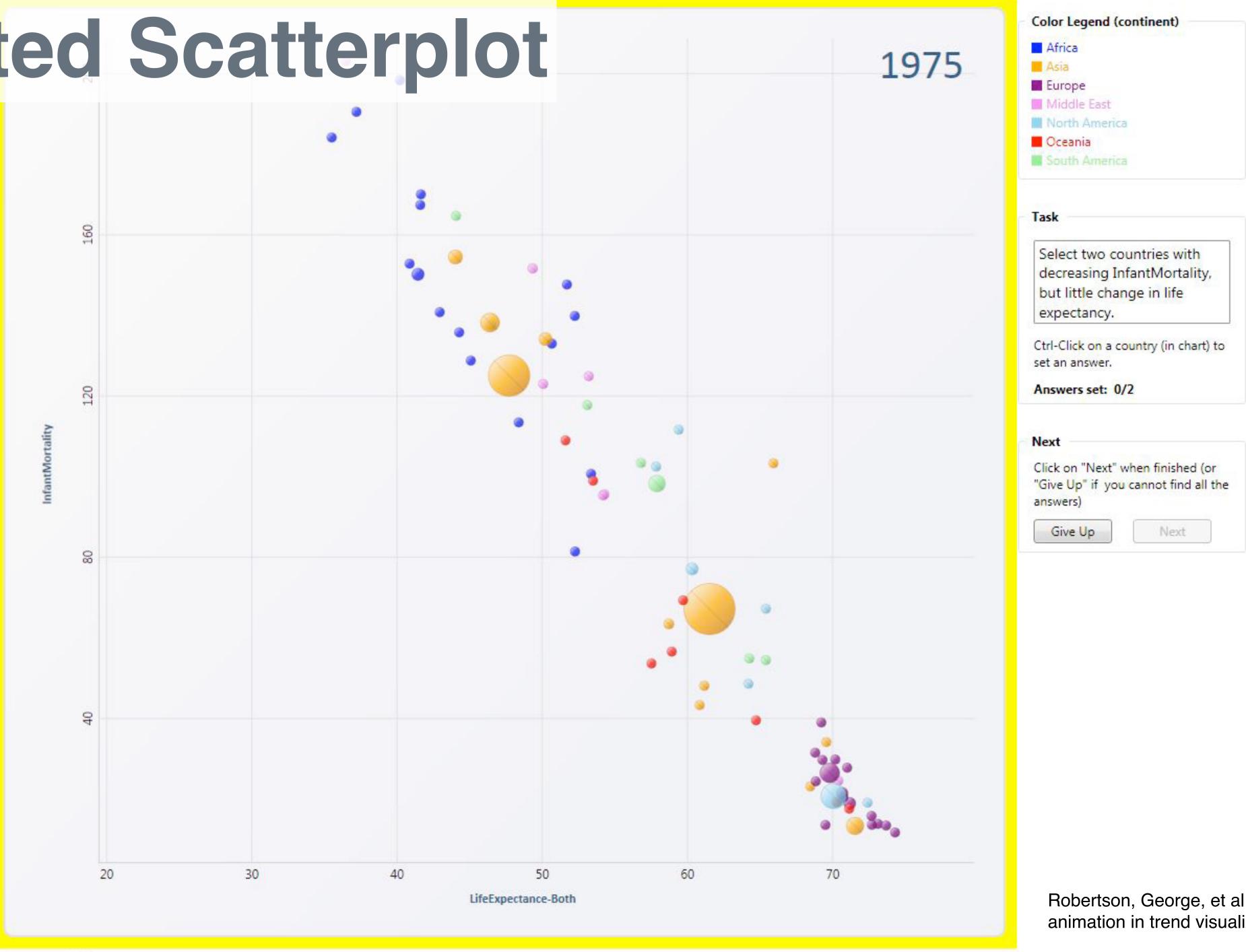






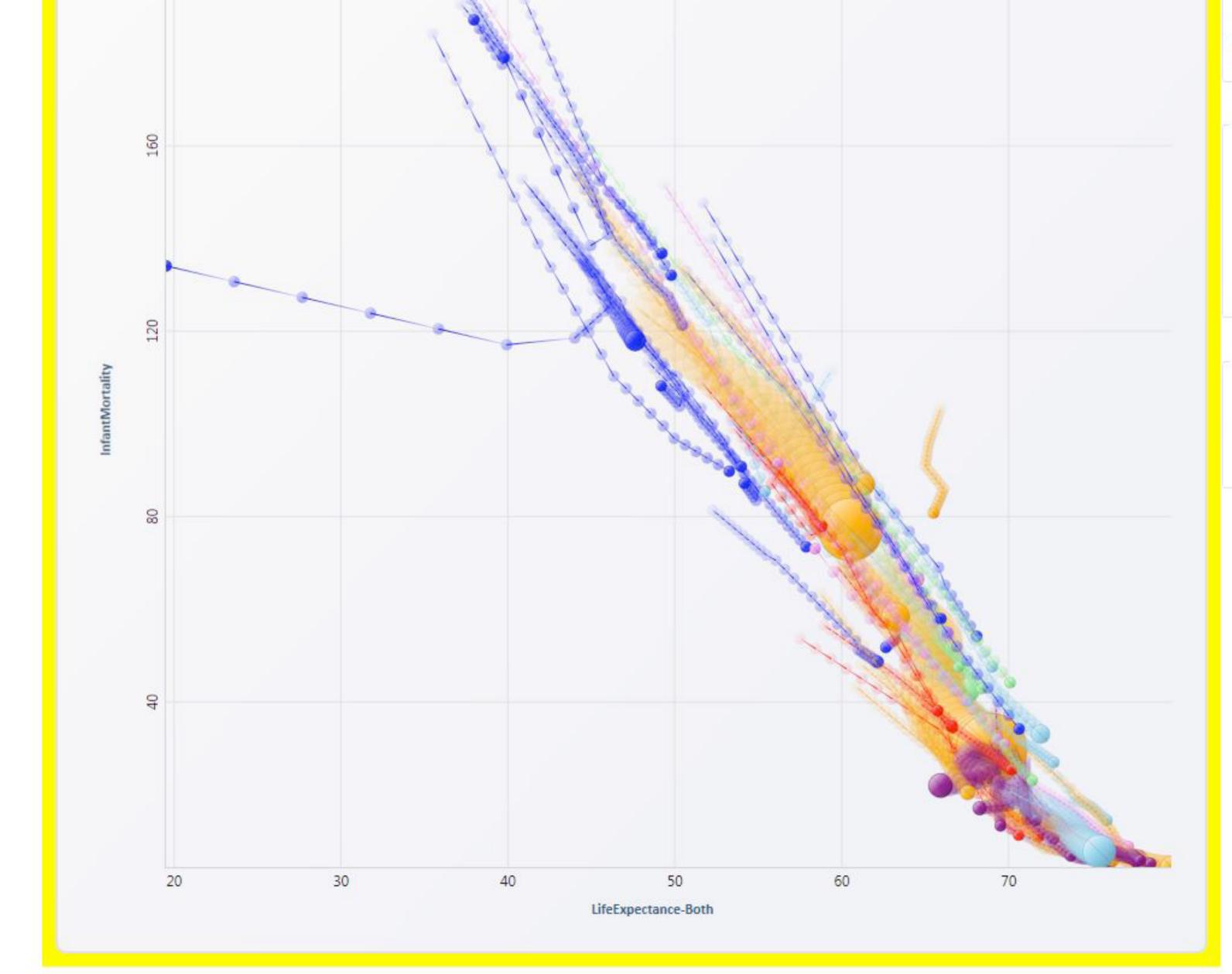


# Animated Scatterplot





## **Traces / Connected Scatterplot**



Color Legend (continent)	
Africa	
Asia	
Europe	
Middle East	
North America	
Cceania Oceania	
South America	

### Task

Select two countries whose InfantMortality dropped first, then increased later.

Ctrl-Click on a country (in chart) to set an answer.

Answers set: 0/2

### Next

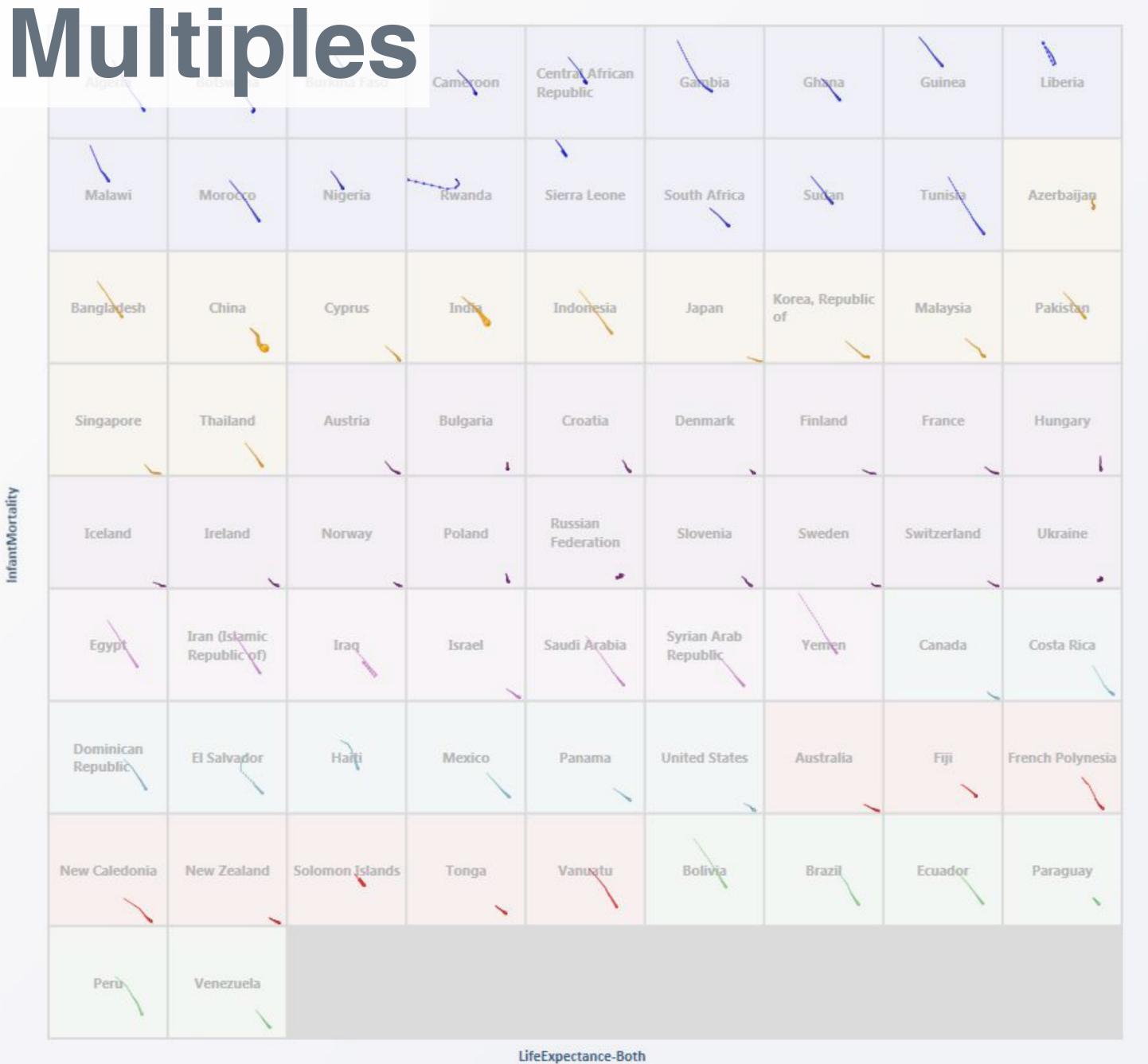
Click on "Next" when finished (or "Give Up" if you cannot find all the answers)

Give Up

Next



## Small Multiples





### Task

Select two countries whose InfantMortality dropped first, then increased later.

Ctrl-Click on a country (in chart) to set an answer.

Answers set: 0/2

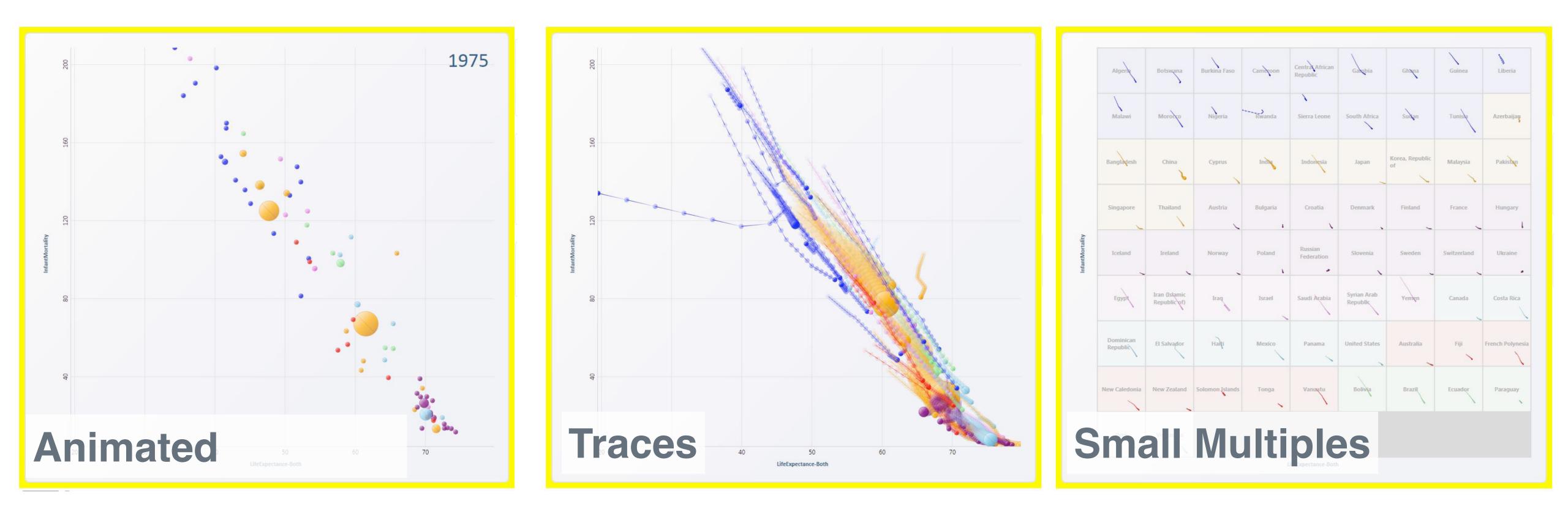
### Next

Click on "Next" when finished (or "Give Up" if you cannot find all the answers)

Next Give Up



# **Study Conclusions**



### Which condition would participants: be more accurate, be faster, and prefer?

Analysis Task and Presentation Task. Presentation condition included narration. Subjects asked comprehension questions.





# **Study Conclusions**

### Animations **10% less accurate** than small multiples.

### **Presentation:** Animation 60% faster than small multiples.

### **Analysis:** Animation 82% slower than small multiples.

User preferences favor animation (even though less accurate and slower for analysis!).

Analysis Task and Presentation Task. Presentation condition included narration. Subjects asked comprehension questions.

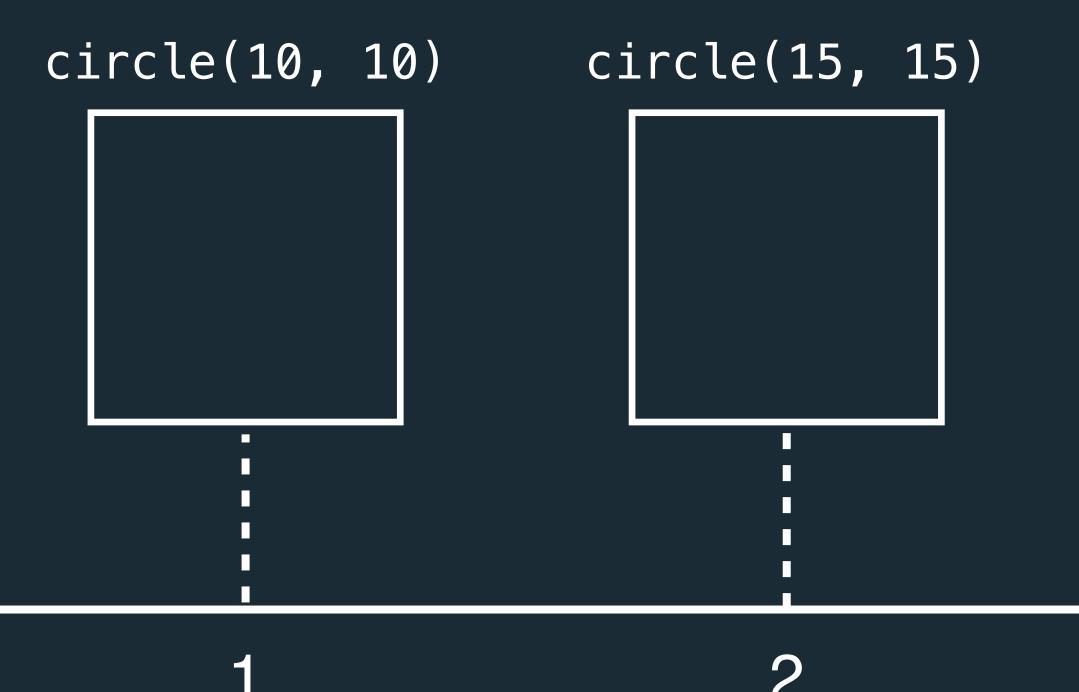






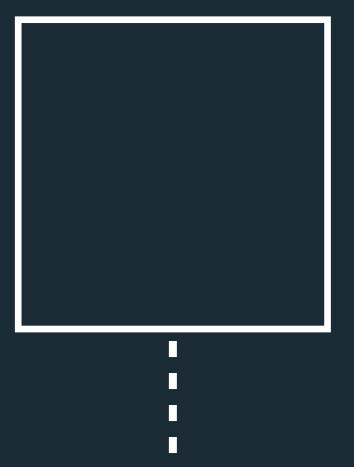


## **Frame-Based Animation** Redraw the scene at regular intervals (e.g., 16ms). Developer defines the redraw function (e.g., Processing, p5.js)

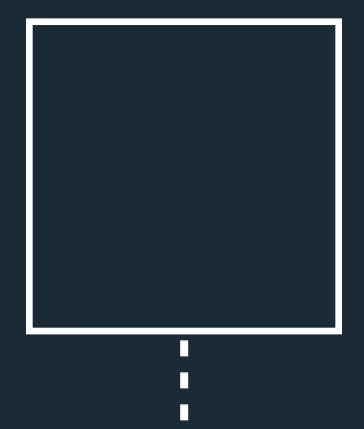




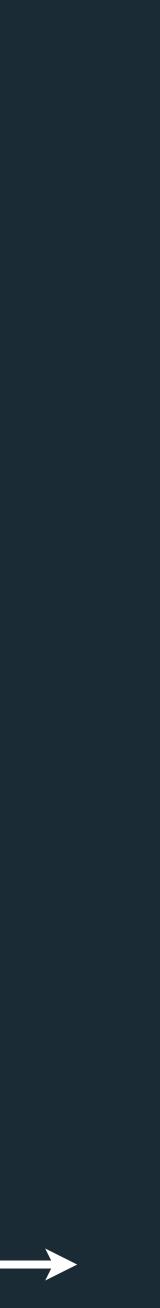
### circle(20, 20)



### circle(25, 25)

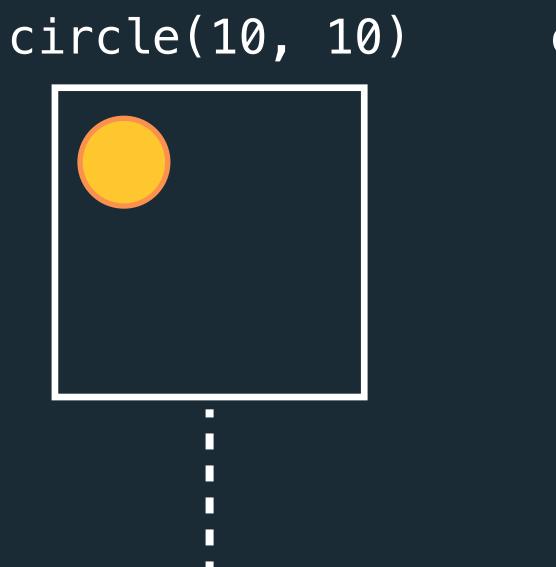




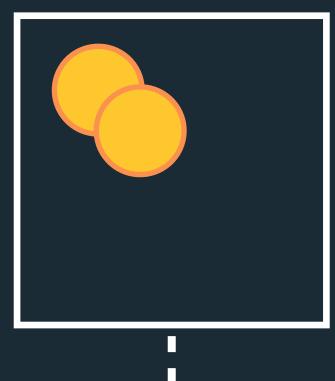


67

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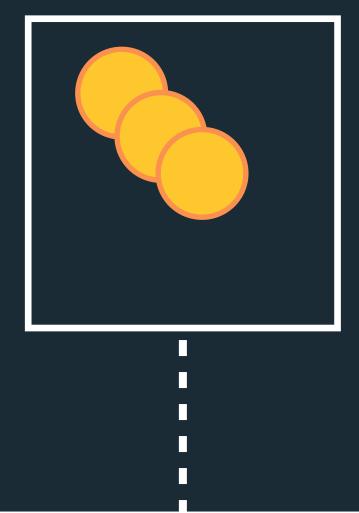


### circle(15, 15)

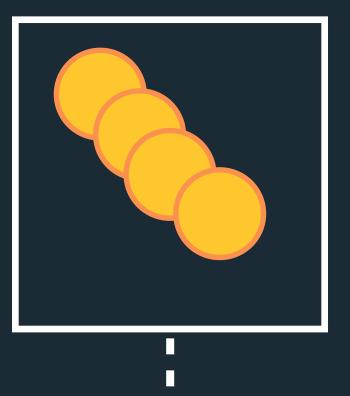


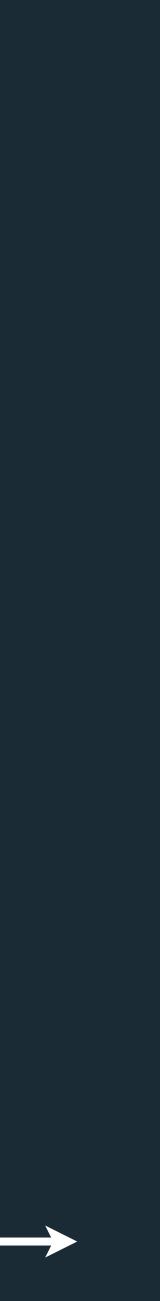


### circle(20, 20)



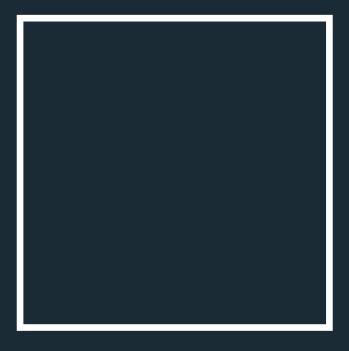
### circle(25, 25)





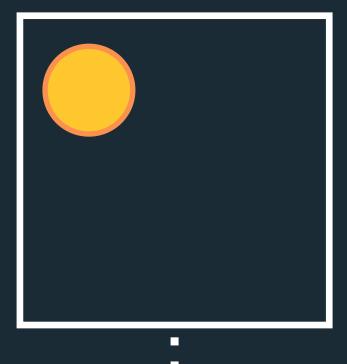


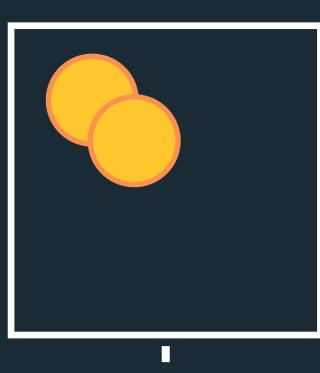
### clear()



### circle(15, 15)

### circle(10, 10)

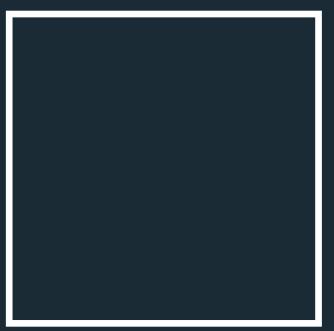




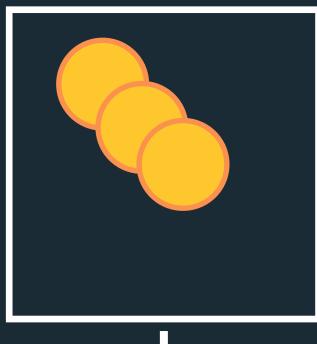
2



### clear()

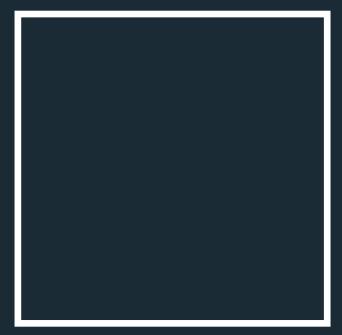


### circle(20, 20)

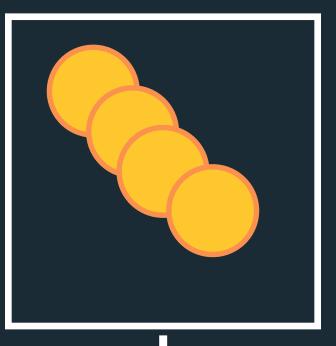


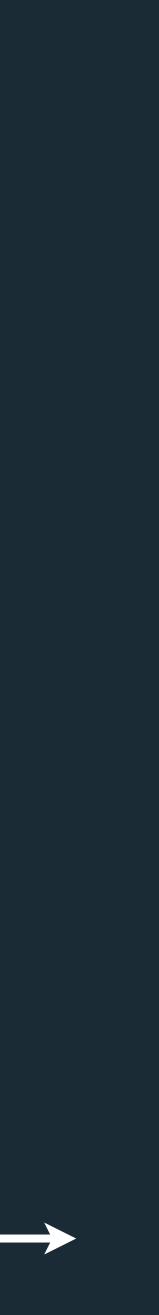
3

### clear()



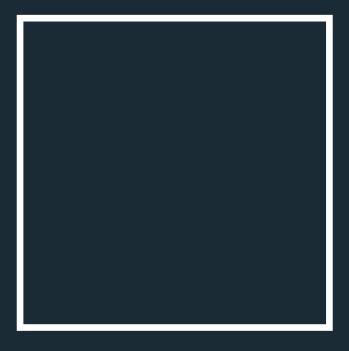
### circle(25, 25)





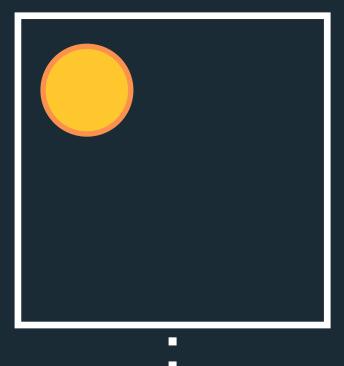


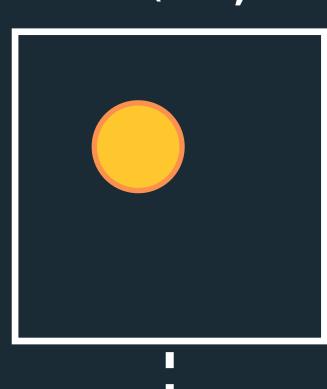
### clear()



### circle(15, 15)

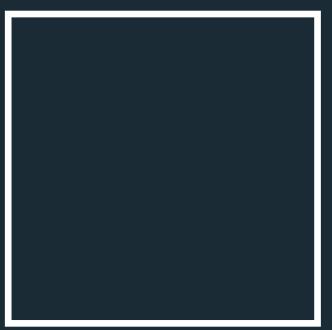
### circle(10, 10)



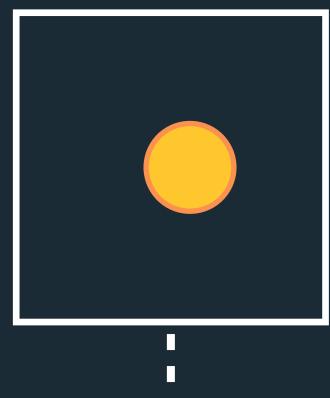




### clear()

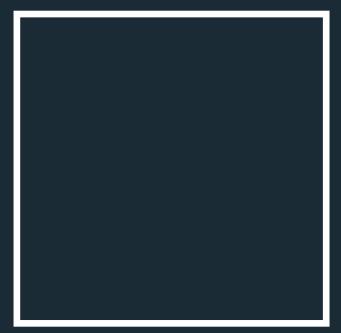


### circle(20, 20)

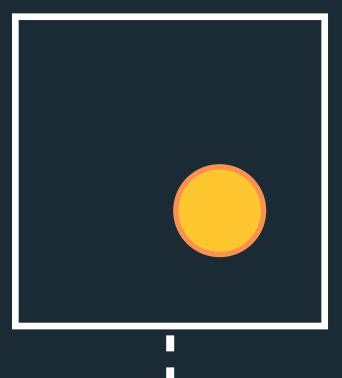


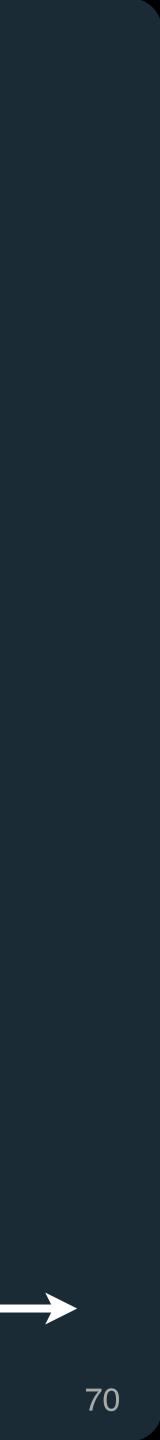
3

### clear()



### circle(25, 25)





**Frame-Based Animation** 

Redraw the scene at regular intervals (e.g., 16ms).

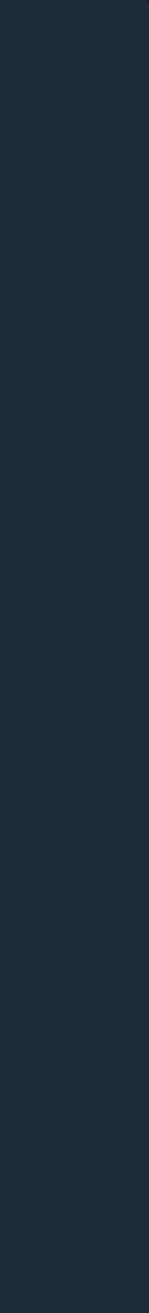
Transition-Based Animation [Hudson & Stasko, 1993] Also called tweening (for "in-betweens"). Steps computed via interpolation Timing & redraw managed by UI toolkit.



# Developer defines the redraw function (e.g., Processing, p5.js)

Specify a property value, duration, and an "easing" function.

step (fraction) { valnow = valstart + fraction \* (valend - valstart); }



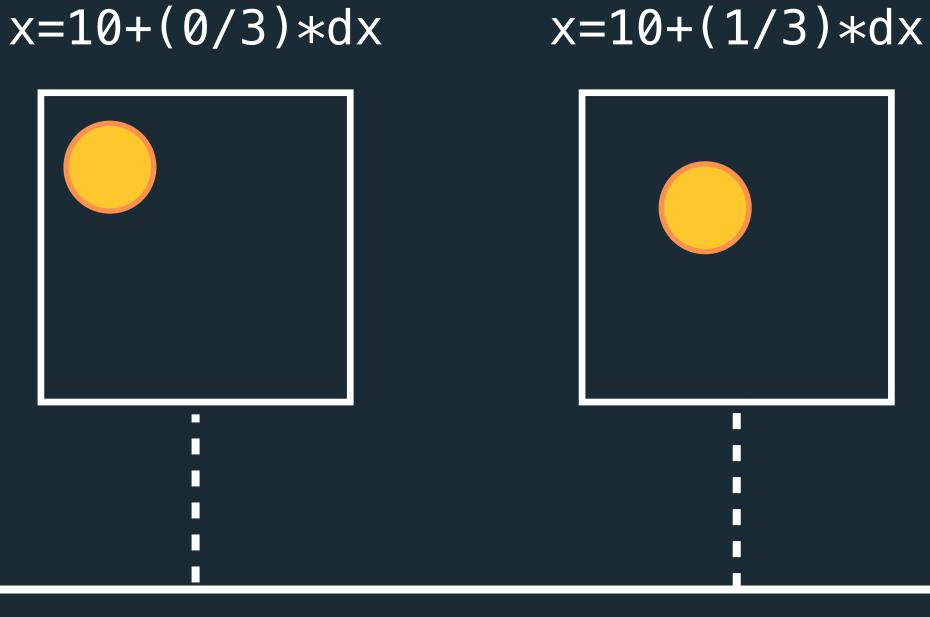
71

From: (10, 10). To: (25, 25). Duration: 3 seconds.

dx=25-10

x=10+(1/3)\*dx

1ms

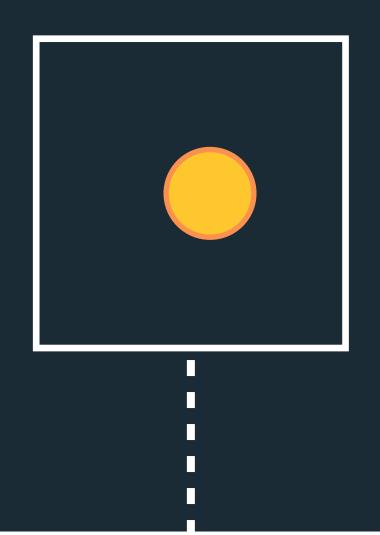


0ms

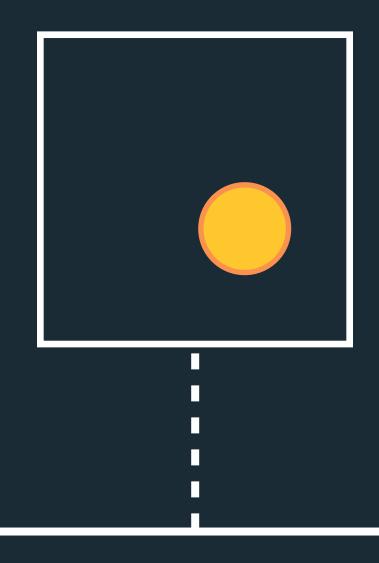


## System handles the frame-by-frame update

### x=10+(2/3)\*dx



### x=10+(3/3)\*dx



2ms

3ms







## Easing/Pacing Functions

**Goals:** Stylize animation, improve perception.

(100%), dynamically adjust the *interpolation fraction* using an easing function.

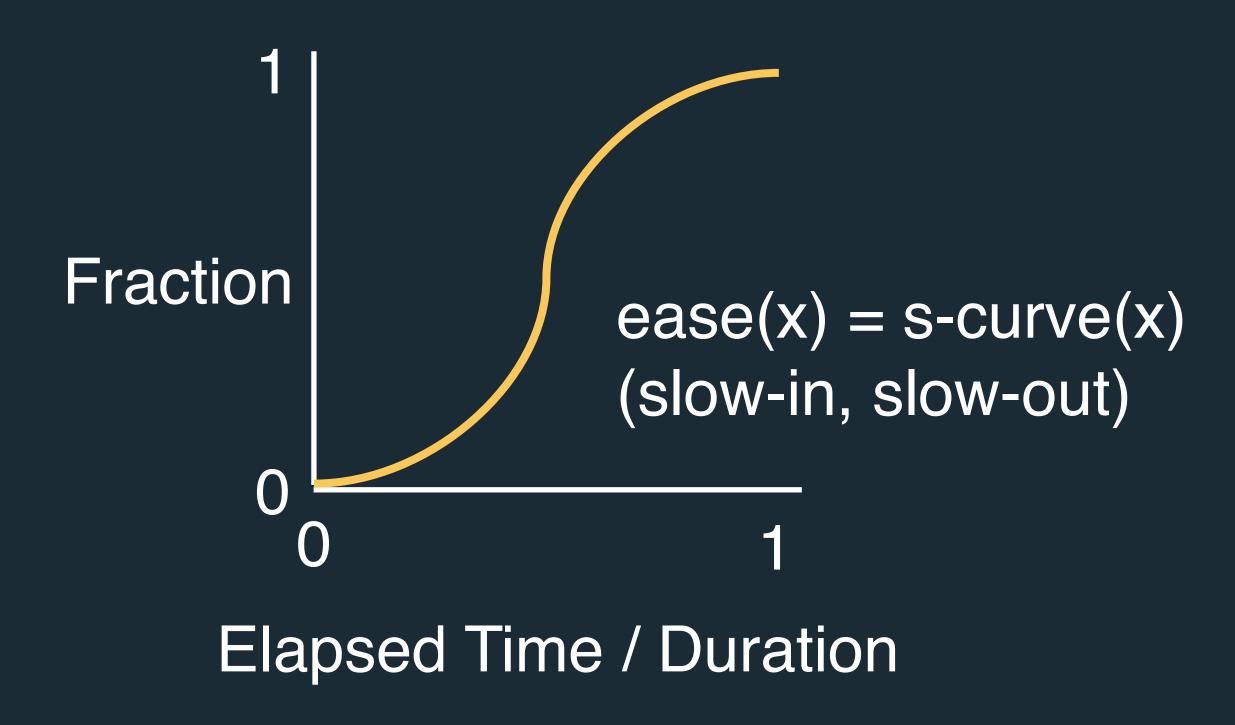
Fraction

ease(x) = x(linear, no warp)

Elapsed Time / Duration

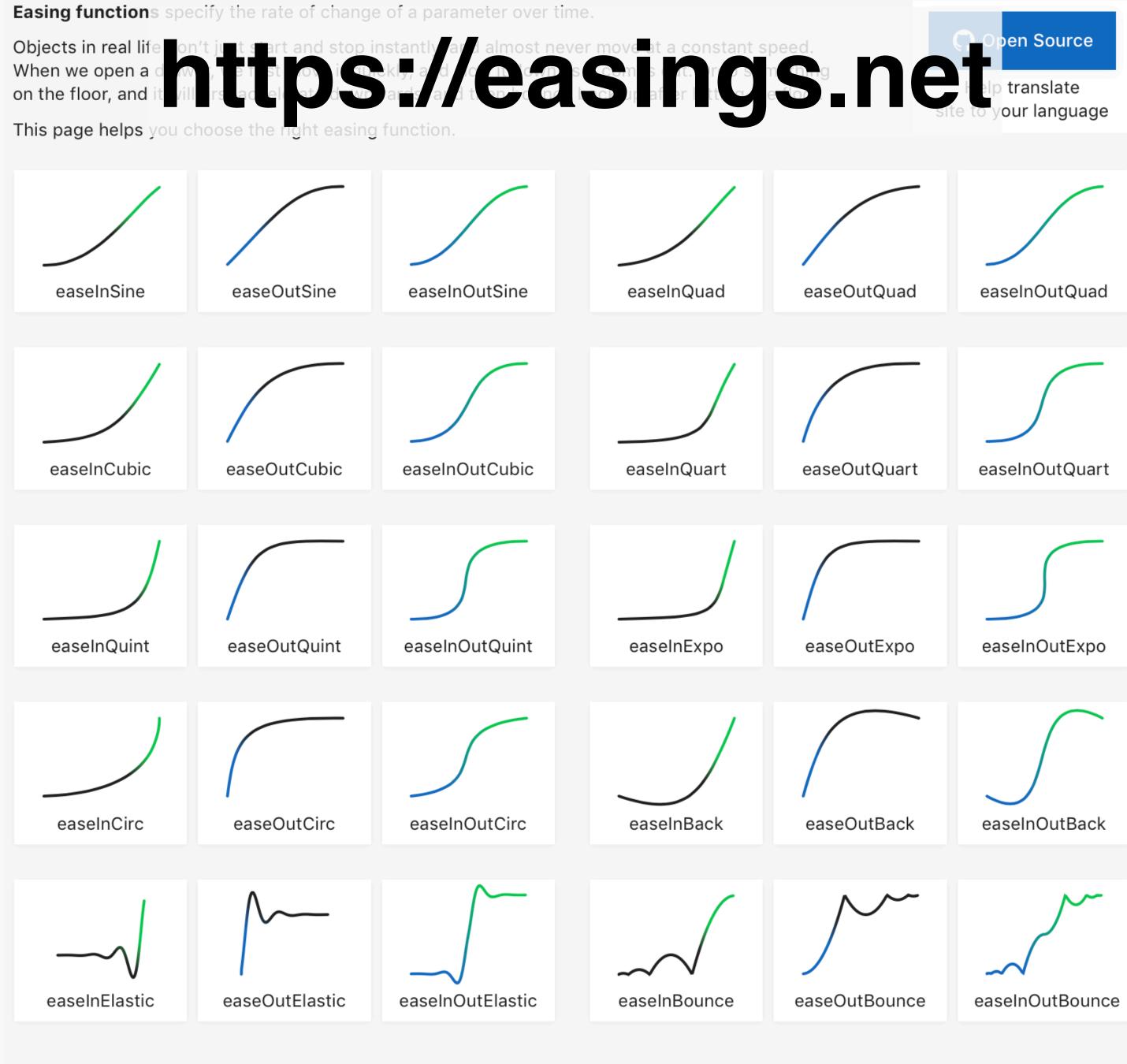


# Basic idea is to warp time: as *duration* goes from start (0%) to end









Andrey Sitnik and Ivan Solovev

English 🗘



# **Animations in Svelte and D3**

For a given element, decide whether you want Svelte to animate or D3 (not both!)

Svelte: <u>https://learn.svelte.dev/tutorial/tweens</u>

D3: https://www.d3indepth.com/transitions/

